



The
Bogong

The Magazine
of the
Summit High School

The Hoop

The Magazine of the
Summit High School

SCHOOL DIRECTORY

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 Mr. B. C. A. Woodhouse

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School Counsellor:

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School Clerical Assistant:

Mrs. E. C. Barlow

Sportsmaster and Sportsmistress:

Mr. G. M. Stephens, B.Sc. Dip. Ed. Miss J. White, A.Mus.A.

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Mrs. B. T. Orr, B.A., Dip. Ed.

Careers' Advisers:

Mr. W. J. Skein

Prefects' Master:

Mr. D. S. Bray, B.A., Dip. Ed.

School Captains:

Graham Rosetta

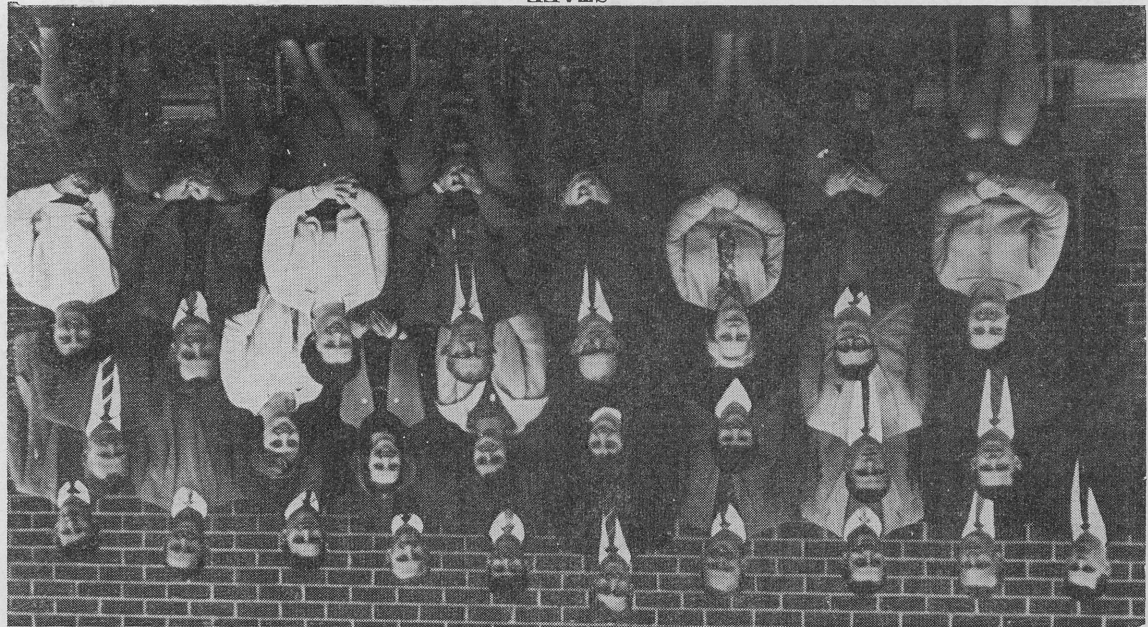
Senior Prefects:

Graham Rosetta, Robert Lindley, Jim Roberts, Neal Smyth,
 Ronald Sutton, David Welsh, Margaret McDonald,
 Jennifer Bartell, Barbara Morris, Patricia Smart

Junior Prefects:

John Giddings, Peter Jacobs, Ian McDougall
 Roslyn Simmonds, Robyn Upward, Jennifer Weeden

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STAFF

Back Row (L. to R.): P. Mills, M. Redden, L. Giddings, M. Norman, R. Gray, R. Shelley, C. Cattrell, K. Veness, W. Skein, G. Stephens.
 Middle Row (L. to R.): M. Woodhouse, K. Eggleston, H. Batkin, N. Bakoss, J. White, C. Wood-ley, C. Moody, J. Callister.
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PRINCIPAL'S MESSAGE

GIRLS AND BOYS,

The knowledge that our school is growing up rapidly must afford all of us a great deal of pleasure. At the same time I wish to remind you that you must all accept and share the responsibility of ensuring that the growth of our school continues to be strong and healthy.

Many aspects of school life give evidence of our growth towards maturity. Our academic standards, always high, continue to improve. On the field of sport our record of achievement is also a good one. We are proud, too, of the cultural and social progress made in our school. Working together the teaching staff and student body constantly strive to reach the highest level of achievement possible in school activities. A mature school must have the esteem, respect and assistance of the community, and our school is the richer because of our associations with the community.

The responsibility of ensuring continued growth must be shared by all of you. The greatest responsibility falls on the girls and boys in the more senior classes, particularly those in fourth and fifth years. We expect from them a greater awareness of the importance of scholarship, sportsmanship, conduct, leadership, dress and demeanor and we look to them for an example that the school should be proud to follow. Students in first and second Form have a particular responsibility, too, for they are the pioneer students of a new system of education, and we will look to them, in the years ahead, to play their part in increasing the stature of the school.

We, the teaching staff, have confidence in our girls and boys, and expect that they will continue to reach the highest standards and give the greatest possible co-operation as our school continues to grow up.

—K. GOLLAN, Principal.

MAGAZINE COMMITTEE

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REPORTERS:

Members of Fourth Year.

PRINTERS:

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PRINCIPAL'S REPORT

ANNUAL SPEECH NIGHT,

10th December, 1962

Mr. Chairman, Distinguished Guests, Ladies and Gentlemen, Girls and Boys:

I have prepared a printed report, which has been distributed amongst you and which I hope you will read, as it contains a summary of the more important activities of the school this year. In my address to you this evening I wish to develop in more detail some of the points raised in the printed report.

Each year is becoming more important educationally, and this year has held a particular importance, and great interest, because in all the public high schools in New South Wales, a re-organised system of secondary education, based on what has become known as the Wyndham Report, was introduced.

The basic course of four years, with its core subjects of English, Social Studies, History and Mathematics, which are examination subjects, as well as Art, Music, Craft, Religious Education and Physical Education, which in this school are not examination subjects, and additional elective subjects which give quite a wide selection for choice, will, we believe, provide a suitable education for the generality — the great majority if you like — of students attending school.

At the completion of four years of schooling students sit for an external examination and, if successful, will be awarded the School Certificate. Students wishing to continue their education further and proceed to a higher level may remain at school for an additional two years, and at the end of six years, may become candidates for the High School Certificate. Those wanting to go on to university will need to meet matriculation requirements for the various universities after their six years at school.

Those of you ladies and gentlemen, who have students enrolled in 1st Form, or who have children in the primary school and who will shortly be commencing their secondary education, have heard or read of the terms "ordinary" and "advanced" levels of study and may want to know a little more about them. Girls and boys, who in their first form have performed well and have shown that they have a special aptitude — in first form anyway — for English, History, or Mathematics, or Science, will have the opportunity to study these subjects at the advanced level. These courses are designed to challenge the abilities of the girls and boys following them. Students will also have the opportunity of studying the electives at the advanced level. Girls and boys studying at the advanced level are not likely to comprise more than about 25% of the students. The remainder — the majority of students — will study at the ordinary level. In short, the aim of the re-organised system of education is to provide an education which will meet the needs of individual children.

I wish, too, to explain a little further, the way in which we have organised the students into classes in Form 2. There will be three classes altogether. All students who will study at the advanced level will be in the A Class — 2AE (English), 2AM (Maths), and so on. In addition, there will be some of the remaining students in the

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PRINCIPAL'S REPORT

A Classes — and these will follow the "ordinary" level of study. The rest of the students who are in classes 1A or 1B this year will be in 2BE (English) and so on for each of the core subjects.

I wish to make it clear that there is no difference between "ordinary" level courses in either 2A or 2B. The courses will be identical. In the elective subjects, French, Commerce, Geography, Agriculture, Home Science, Needlework, Woodwork, Metalwork and Technical Drawing, there will be only one class and "advanced" and "ordinary" levels will be studied in the one class grouping. Girls and boys, who, this year, have had difficulty in studying core subjects and reaching a satisfactory level of attainment will be provided for by suitable courses in the core and elective subjects.

It has been very encouraging to see the interest which parents are showing in the re-organised system of secondary education. At the beginning of this school year many parents availed themselves of the opportunity of coming to the school, at our invitation, and there discussing with us what we understood the new system of education would be. Next year I hope that we shall be able to have a similar discussion.

I would like to take this opportunity of reminding you of the school's policy of teacher-parent discussion, and saying that I am only too happy at any time to discuss problems with you. Parents have told me, on a number of occasions that they have been reluctant to come to the school and discuss their children for fear of victimisation. This of course, is quite absurd, and a strategem used by the children to prevent parents from coming to the school, because pupils frequently have cause to hide aspects of their behaviour at school, which parents often know nothing about. I welcome discussion and if you are genuinely interested in the welfare of your children you will take every opportunity to discuss with me, or their teachers, any problems involving your children.

I wish to speak for a minute or two on another aspect of the increasing importance of education, not only for the intelligent or so-called intelligent child, but for every youngster.

Education in recent months has been constantly before our notice, as never before. The highest legislative body in the land, the Commonwealth Parliament, recently issued a White Paper on Education. It is not my purpose to comment on its content. Appropriate appraisal of that document has already been made in other quarters. Distinguished scholars have spoken on the increasing importance of education. Conferences on education, particularly the teaching of science, have attracted considerable attention during the year. The N.S.W. Teachers' Federation, expressing the opinions of practising educationalists, is constantly drawing attention to the needs of education in this present day and age. This awareness of the importance of education is reflected, too, in the need for 4 years of secondary schooling, as a minimum, which I have already spoken about tonight.

This vital interest in education affords me the opportunity to again urge parents to keep their children at school as long as possible, providing, of course, that they use their time profitably. And I want to urge the students, too, to plan to remain at school as long as it is possible for you to do so. The opportunities that are offering you today will never return and we don't want you to experience the regret and the loss of not taking advantage of that which is within your grasp.

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PRINCIPAL'S REPORT

To parents I wish to say that there is, to teachers, nothing more satisfying than to have in our charge young people who are interested in their welfare, eager to learn and to reach the goals that they set for themselves. And at the same time there is nothing more frustrating and exasperating than handling pupils who are reluctant to try. When I urge you to keep your children at school, and when I urge the children to stay at school, it is to enable them to prepare, to their fullest capacities, for life which lies ahead.

Many parents, and many pupils too, have the mistaken impression that great native ability is required to succeed at school. This is not necessarily so by any means. Some ability, yes, but the more important quality is the will to work, the attitude which a youngster has, and the attitude that is fostered at home, and of course, his goals. If he has the necessary interest and drive, he will succeed. Every year we have in our school, examples of this, particularly at the Leaving Certificate level, which is a difficult examination by any standards, but at the same time a means to further advancement.

I must say that unfortunately we see the reverse too, children possessing considerable native ability who do not succeed. Here again attitude is a most important factor. No matter what encouragement is shown him at school, it is of no real avail if there is no interest or ambition, and I call on parents to play your part in interesting yourselves in your children's welfare. I know many of you do. I know many of you don't and it is those to whom I speak.

Even though this year might be nearing its end, we are thinking in terms of next year, and planning accordingly. Our main plan is to give the students the maximum opportunities that can be afforded — and they are numerous in our school. The main reason for attendance at school is to achieve the highest standard of learning that each child is capable of attaining.

Some children leave when they turn 15 years of age, some remain at school for five years, and even longer, but irrespective of what stage the pupil leaves, the school plans to give him the best education that he is capable of absorbing. Not only is the school concerned with academic achievement, but there are other aspects too — the moral and spiritual welfare, their social and physical well-being. All come within our plans for a full education.

On the physical side of things, too, we are making our plans. We want our buildings and environs and playing fields more attractive and more useful. Playing fields are very much before our notice at the moment, and in the coming year we anticipate developing them to the point that they not only serve the major sporting needs of the school, but are attractive as well. Tennis courts, extra basketball courts and a cricket pitch, as well as grassy playing fields are envisaged and we hope that these will be a reality by this time next year.

You will agree with me, I'm sure, that there should be a close link between a community and its schools, for reasons which you all know. Parents of children attending school have the main interest, but interest is not restricted to this section of the community. Our schools open their doors to every section of the community, irrespective to colour or creed.

It is my pleasure to say that in Tumut a lively interest is shown in our schools, and I want to take this opportunity, on behalf of the High School, to thank the many people who have assisted in some manner or other. Firstly our thanks to the members of the P. & C.

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and Knox Pharmacy)

PRINCIPAL'S REPORT

Association. Attending meetings can sometimes be irksome and inconvenient. I am pleased to say though that even during the winter months attendances were good. Meeting attendances are not by any means the only measurement of interest in a P. & C. Association. The manner in which it renders assistance when it is asked to do so is the real test and there has been a real degree of co-operation between school and parents during the year. I wish to thank particularly the members of various working parties and ladies who have staffed the canteen during the year. Could I give special thanks to the ladies who have helped run a very efficient canteen and in so doing provide excellent lunches for the children as well as raising funds which are spent in the school for their children. I wish to thank the business and professional members of the community, many of whom have no direct interest in the school, but whose support twice this year — to finance the "Bogong", and Speech Night — have been very generous. I wish to thank the Press for the continued interest and help we have had from Mr. Watson this year. There are many other members of the community who have helped in some way or another and I wish to thank them.

I would like to make public recognition of the assistance and high degree of co-operation shown by members of the staff during the year. I particularly wish to thank Mr. Bonnor for his interest and co-operation in discharging the multifarious duties that have befallen him during the year. I wish to also express my thanks to all other members of staff. I am always hesitant about thanking members of the teaching staff individually because in a school we depend so much upon the co-operation which we receive from each other, and I speak highly of the co-operation that I have received from all members of the staff this year.

Each year at this time we say farewell to members of staff, who have been transferred to other schools. This year the list is very short. We say farewell to Miss Germon and wish her well in her new school — Cabramatta High School.

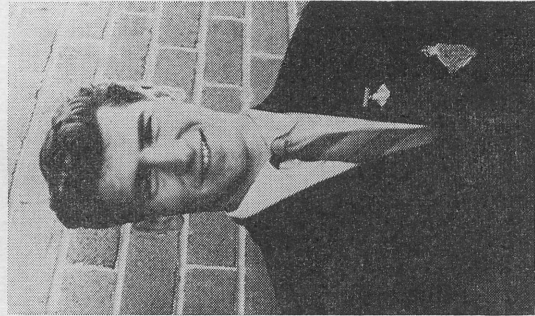
This is the fifth opportunity that I have had of extending the compliments of the approaching festive season to you, and in so doing also express the hope that a happy and worthwhile year lies ahead.

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CAPTAINS' MESSAGE



MARGARET McDONALD



GRAHAM ROSETTA

Our message, perhaps unusual, is very simple. It is made up of three words, "go, grow, glow."

"Go" means to go all out in the right direction, and when the going gets hard to keep on going. To really go you need plenty of vitality, plenty of joy in just being alive and plenty of interest in everything around you. Vitality comes from good health, so do not neglect your sport and healthy recreations.

As you go, so will you "grow"—grow in courage, confidence and self respect, and get rid of fears, doubts and the thought that you are not as good as somebody else.

Be careful not to grow into a mirror reflecting the opinions of others. Think for yourself and never criticise until you have considered the facts. As you grow in knowledge grow also in the proper use of knowledge. Be careful not to live within your own skin. Remember there are three thousand million other people in the world besides yourself. Look in their direction with sympathy and understanding.

As you really grow so will you "glow". The world is sadly short of happy people, who glow and radiate warmth and brightness.

Our message is not new. But we are trying to put in another way what our school has been trying to do for us. We thank the school for the encouragement and self discipline it has given us; we thank our teachers for their example, sympathy and patience, and we thank our fellow pupils for providing the little world of the school so necessary in preparing us for the big world of people. Sooner or later we all must leave this school and go up into the bigger school of men and women. It is here that we really must "go, grow and glow."

—MARGARET McDONALD,
GRAHAM ROSETTA.

(This page was donated by Mrs. D. Anderson)

SCHOLASTIC SUCCESSES

SPECIAL AWARDS

R. R. KNOX, PRIZE, First Place in English, 5th Year: Catherine Morris.

T.A.T.S. PRIZE, First Place in English, 3rd Year: Robyn Upward.

R.S.L. PRIZE, First Place in History, 5th Year: Michael Wrenford.

C.W.A. PRIZE, Most Proficient in Home Science, 5th Year: Jennifer Smith.

JAMES TOD PRIZE, First Place in Science, 5th Year: Michael Wrenford.

TREVOR GILL PRIZE, First Place in Mathematics, 5th Year: Phillip White.

J. & M. KELL PRIZE, First Place in Biology, 5th Year: Michael Wrenford.

P. & A. PRIZE, First Place in Agriculture, 5th Year: Jim Smart.

MARY ELIZABETH GORDON PRIZES for Outstanding Merit: Phillip White and Catherine Morris.

ROTARY CLUB PRIZE for Citizenship in Senior School: Rhonda Neden.

APEX CLUB PRIZE for Citizenship in Junior School: Phillip Jacobs.

HEADMASTER'S PRIZE for School Service: Suzanne Wilkinson.

BOOK WEEK PRIZES (P. & C. Association), Senior Section: Christopher Bonnor and Sandra Foster. Junior Section: William Sundin and Phillip Smith.

SPORTS BLUES

FOOTBALL: Graham Rosetta, Ronald Sutton.

ATHLETICS: (Boys) Phillip White; (Girls) Jennifer Venables, Eoslyn Simmonds.

CRICKET: Graham Rosetta, Ronald Sutton.

HOCKEY: Jennifer Venables, Diana Manns.

BASKETBALL: Catherine Morris.

COMMONWEALTH SCHOLARSHIP

Michael Wrenford

TEACHERS' COLLEGE SCHOLARSHIPS

Jim Smart, Catherine Morris

ROTARY SCHOLARSHIP, 1963

Lynette Pearce

M. H. COLYER SCHOLARSHIP, 1963

William Sundin

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SCHOLASTIC SUCCESSES

1962 LEAVING CERTIFICATE RESULTS

MARTIN LUSIS: English B, Modern History B, Mathematics 1 B, Mathematics 11 B, Combined Physics and Chemistry B, Biology B.
 DIANA MANN: English B, Modern History B, Geography B, Home Economics B.
 CATHERINE MORRIS: English H2, Modern History B, Geography A, Biology B.
 RHONDA NEDEN: English B, Modern History B, Geography B, Home Economics B.
 JAMES ROBERTS: English B, Modern History B, Geography A, Biology B.
 JIM SMART: English B, Modern History B, General Mathematics B, Combined Physics and Chemistry B, Biology A, Agriculture A.
 WILLIAM SMART: English B, Modern History B, Combined Physics and Chemistry B, Biology A.
 JENNIFER SMITH: English B, Modern History B, Geography B, General Mathematics B, Needlecraft and Garment Construction B, Home Economics B.
 RONALD SUTTON: English B, Modern History B, General Mathematics B, Biology B, Agriculture A.
 LYNETTE VANE: English B, Modern History B, Geography B, General Mathematics B, Biology B, Needlecraft and Garment Construction B.
 JENNIFER VENABLES: English A, Modern History B, Geography B, Biology B, Needlework and Garment Construction B.
 PHILLIP WHITE: English A, French A, Mathematics 1 B, Mathematics 11 B, Combined Physics and Chemistry B, Biology H2.
 GRAHAM WITHERS: English B, Modern History B, General Mathematics B, Combined Physics and Chemistry B, Biology B, Agriculture A.
 MICHAEL WRENFORD: English B, Modern History A, General Mathematics B, Combined Physics and Chemistry H2, Agriculture A, Biology H2.

1962 INTERMEDIATE CERTIFICATE RESULTS

3A: Lyle Anderson, Pauline Anderson, Jenette Annetts, Kevin Arentz, Frank Banwell, Phillip Barry-Cotter, Maureen Belt, Ronald Blomfield, Christopher Bonnor, Colin Braathen, Leslie Brumby, Alan Carr, Helen Clout, Howard Cork, Janet Crampton, Peter Cramp-ton, Diane Foord, David Galvin, John Giddings, Janet Gollan, Joseph Hallas, Allana Hogan, Paul Holdsworth, Margaret Hosken, Phillip Jacobs, Derek Jeffery, Paul Keenan, Cecily Kell, Malcolm Kell, Wilfred Klaus, Jennifer Learmont, Roger Learmont, Leslie Le Fevre, George Lusis, Pamela McDonald, Ian McDougall, Brian McGrath, Jill McIntyre, Joy Martin, Lyn Morris, Timothy Oliver, Lynette Pearce, Robyn Piper, Ronald Rogers, Merrill Shaw, Roslyn Simmonds, Graham Spencer, Robyn Upward, Terry Venables, Peter Webb, Jennifer Weeden, Jennifer West, Raymond Wyse.
 3AC: Frederick Baker, Helen Crampton, Dorothy Crane, Beverly Cribb, Kenneth Davis, Rhonda Ferguson, Donald French, Helen Hampstead, Robert Hargreaves, Robert Holdsworth, Christine McDonald, Charles Manning, Elizabeth Molineaux, Heather Paterson, Robin Pearce, Eva Stubbs, Donald Trevanion, Wayne Ward, Terence Webb.

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SCHOLASTIC SUCCESSES

ACADEMIC AWARDS, 1962

Dux of the School (P. & C. Prize) Phillip White
 Dux of Third Year (P. & C. Prize) Roslyn Simmonds

FIRST PLACE IN CLASS:

Fourth Year, Patricia Smart; 3B, Terry Venables; 3AC, Helen Hampstead; 2A Glenda Johnstone; 2B, John Emery; 2C, Warwick Back; 2AC, Alan McCulloch; 1A, John Evershed; 1B, Andrew Constance; 1C, Michael Cullen.

SECOND PLACE IN CLASS:

Fifth Year, Michael Wrenford; Fourth Year, Margaret McDonald; 3A, Christopher Bonnor; 3B, Ronald Rogers; 3AC, Charles Manning; 2A, William Sundin; 2B, Shirley Hargreaves; 2AC, Ronald Bridge; 2C, Maxwell Nolte; 1A, Barbara Weeden; 1B, Douglas Baker; 1C, Ralph Webb.

GENERAL PROFICIENCY PRIZES:

Fifth Year, Jim Roberts; Fourth Year, Neal Smyth; 3A, Jennifer Weeden; 3B, Brian McGrath; 3AC, Donald Trevanion.

MOST IMPROVED IN CLASS:

2A, Elizabeth Sharp; 2B, John Edgar; 2AC, Kevin Walsh; 2C, Peter Anderson; 1A, Phillip Broughton; 1B, Alexander Harmer; 1C, Leonard Arentz.

1963 HALF-YEARLY EXAMINATION RESULTS

(First in Class)

FORM 1: Christine Wilkinson.

FORM 2A/B: Barbara Weeden.

FORM 2C: Veronica Bye.

3A/3B: Glenda Johnstone.

3AC: Ronald Bridge.

4A/4B: Roslyn Simmonds.

5A: Patricia Smart.

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VISITORS TO SCHOOL, 1963

DEPARTMENT OF EDUCATION:

- Mr. J. F. Bingham, B.Sc., Director of Education, S.W. Area.
 Mr. H. Rowe, B.A., Inspector of Schools, Tumut.
 Mr. A. Tod, B.Sc., Area Secondary Inspector of Schools, S.W. Area.
 Mr. G. Rohrlach, B.A., District Guidance Officer, S.W. Area.
 Mr. J. Wildman, Supervisor Junior Farmers' Clubs, S.W. Area.
 Mr. R. A. Dash, Division Guidance and Adjustment.

TUMUT SHIRE COUNCIL:

- Cr. C. J. Lewis, President Tumut Shire Council.

P. & C. ASSOCIATION:

- Mr. J. Kell, President Tumut High School P. & C. Association.

DISTINGUISHED GUEST OF P. & C. ASSOCIATION:

- Mr. Tony Roche, International Tennis Player.

CLERGY:

- Rev. J. Brain, B.A., Th. L.
 Mrs. J. Brain.
 Rev. E. Graham.
 Rev. N. C. Jones.
 Rev. Father Blakeney.
 Rev. Father Lloyd.
 Mr. R. H. Stoll.
 Mrs. E. Stoll.

GUIDANCE:

- Mr. N. R. Learmonth, Australian Iron and Steel Pty. Ltd.
 Mr. J. A. Armstrong, Guidance Officer, Department of Labour and Industry.
 Mr. R. Tollis, Guidance Officer, Department of Labour and Industry.
 Mr. W. White, Guidance Officer, Department of Labour and Industry.
 Miss E. Prince, Guidance Officer, Department of Labour and Industry.
 Mr. Moore and Mr. Gregory, Parks and Gardens.

BANK EDUCATION SERVICE:

- Mr. F. J. Capp.
 Mr. A. G. Nicholas.

ROAD SAFETY COUNCIL:

- Mr. C. E. Snowden, Road Safety Council, Sydney.
 Constable G. Rooskov, Safety First Lecturer.

COMMONWEALTH EMPLOYMENT OFFICE:

- Mr. R. Swinton.
 Mr. F. Woodhouse.
 Mr. O. Passlow.

OCCASIONAL VISITORS:

- Mr. C. H. Wilmore, Father and Son Movement.

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THE FUNCTION OF EDUCATIONAL GUIDANCE

Educational guidance is concerned with the total adjustment of students. This term "total adjustment" may have at least two definitions. The first implies that a person or student to be adjusted must necessarily be happy in the school or life situation. Adjustment here is equated with reduction of mental tension or anxiety with the achievement of peaceful tranquility. If this were achieved for all students or people, the results would hardly be acceptable to anyone.

The second implies that adjustment is concerned with an active re-ordering of the situation so as to bring it more into accord with the basic purposes of the individual concerned. Thus, adjustment is a two way process. Not only is the individual modified, but in the process the environment, as perceived by the individual, is also modified. Thus, happiness, being a relatively continuous state of contentment is not the primary goal of adjustment.

The primary goal of adjustment, then, is effective re-working of one's environment and oneself so as to achieve goals which are regarded as important.

To be effective a person must be able to "fit in" to his surroundings sufficiently well so as to maintain contact and communication with others. Anyone who is such a deviant as to cause others to cease to take him seriously cannot be effective or effectively adjusted.

Educational guidance to achieve this end makes use of personal interviews with parents and pupils, educational measurement of various kinds, guidance classes with groups of pupils and attempts to make the school aware of an individuals' difficulties and the individual aware of the school's demands. Guidance assists in the re-ordering of both of these factors in a student's educational life.

—J. B. BILLYARD, B.A., District School Counsellor.

CAREERS

Guidance Officers from the Department of Labour and Industry visited us at the end of July and tested nearly a hundred students. About forty senior pupils were interviewed and advised by these officers.

Mr. N. R. Learmonth, from Australian Iron and Steel, again visited the school as did Mr. Moore and Mr. Gregory, of the Parks and Gardens Section, Department of the Interior. The information given by these people is appreciated.

An interesting experiment was carried out this year when Third and Fourth Year students were given the opportunity of spending a week at Narabeen National Fitness Camp. The highlight of this camp was the vocational visits, arranged by the Commonwealth Employment Service. The general opinion of students from this school was that the week was not long enough. It is hoped that the experiment is considered successful and that camps of this nature will be held annually.

—W. J. SKEIN, Careers Adviser

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REORGANISED SYSTEM OF SECONDARY EDUCATION EXPLAINED

At a meeting of parents of pupils enrolled in Forms One and Two, and members of the teaching staff, held at the High School on Wednesday evening, 13th February, the Principal, Mr. K. Gollan, explained the re-organised system of secondary education, which is being implemented in the public secondary schools in New South Wales.

Mr. Gollan explained that as a consequence of the adoption of the Wyndham Report on Secondary Education in N.S.W. all students enrolled in Form 1 study a core of subjects—English, Social Studies, Mathematics and Science, all of which are examination subjects, and Art, Music, Craft, Physical Education and Religious Education, which are not examination subjects.

All students in Form 1 study the same course for the first term and after the first half-yearly examination, which will be held in May, re-grading will take place.

Pupils who show that they can master the course continue with it in Classes 1A or 1B.

Students who learn slowly and who find difficulty in mastering the subjects taught will be provided with a modified course to meet their abilities.

To assist the transition from Primary School to Secondary School, a modified form of class teaching is introduced into Form 1.

In Form 2 pupils study the same core as first form pupils, with the following exceptions: History replaces Social Studies and Craft is dropped. Students are required to study two additional or elective subjects. These are Agriculture, Commerce, French, Geography, Home Economics, Metalwork, Needlecraft, Technical Drawing and Woodwork. Students may study these subjects at the advanced "A" or ordinary or "O" levels. Only those students who have given evidence of marked ability will be permitted to study at the "A" level.

Other features of education for living include training in the social graces.

A terminal examination, which will be an external exam., will be held at the end of four years' schooling. Successful candidates will be awarded the School Certificate. Those who wish to proceed to more advanced courses of study or to meet university requirements, remain at school for an additional two years and sit for the Higher School Certificate.

Mr. Gollan spoke of the conditions under which students at Tumut High School are taught. The physical environment is of a high order and the new building provides conditions which are better than in many other schools. A serious handicap, however, was the absence of an assembly hall. Because of our centralised system of education, the quality of teaching staffs is similar throughout the State and Tumut enjoys not only the excellent physical surroundings of a new school but also a highly trained staff.

An invitation was extended to parents to participate in making the maximum use of the facilities for educating their children. Provision should be made for adequate study and children should be encouraged to read worthwhile literature, which is available in both the school and Tumut Public Libraries.

Parents were also invited to bring any problems involving their children's education to the school and discuss them there.

Finally, Mr. Gollan urged the parents to interest themselves in the activities of the school—the Open Day, school functions and activities, and the Parents' and Citizens' Association, whose assistance and generosity is helping to make the school a better place for the education of the children of Tumut and the district, which the school serves.

THE SIX YEAR SECONDARY SCHOOL

The year 1962 saw the implementation of the recommendations contained in the Wyndham Report, resulting in the introduction of a re-organised system of education in N.S.W. High Schools, which, by 1967, will lead to a full six-year course of secondary schooling.

Pupils enrolling in First Form last year, and again this year, began their secondary schooling with the study of the core subjects of English, Social Studies, Mathematics, Science, Art, Craft, Physical Education and Music. Guidance, religious education and hobbies were also provided.

A second step was taken this year when courses with differing levels of difficulty, planned to meet the varying abilities and interests of pupils, were introduced into second form. From 1965 onwards, terminal examinations will be held, and the award of the School Certificate will mark the end of a secondary school career of four years duration, for the majority of school students. Students seeking a higher level of education, and in particular those wishing to proceed with tertiary education, will remain at school a further two years and sit for the Higher School Certificate Examination.

This year at Tumut High School, girls and boys in the Second Form classes continued with the study of the core subjects. They were also required to elect two additional subjects for study. The core subjects are English, History (or Social Studies), Mathematics, Science, Art, Music and Physical Education. Guidance and religious education are also continuing. The elective subjects which have been provided are Commerce, Geography, French, Home Science, Needlecraft, Metalwork, Woodwork, Technical Drawing and Agriculture. Girls and boys who have displayed particular aptitudes in subjects study them at the "A" or advanced level, and the remainder of the Form study the subjects at the "O" (ordinary) or "Cr" (credit) levels.

In Third and Fourth Forms pupils will continue with the study of the compulsory core subjects and it is expected that practically all pupils will continue with the study of the two electives already chosen this year. However, provision will be made for pupils wishing to change their electives and changes may be made if they are considered to be in the interests of the pupils. It is expected, too, that most pupils now studying the core and elective subjects at the "A" level will continue to do so until the School Certificate Examination. In this way, the re-organised system of education arising out of the Wyndham Report is providing for the varying aptitudes and interests of our children.

A survey carried out at Tumut High School this year revealed that the overwhelming majority of parents intend that their girls and boys who are now in First and Second Forms receive the full benefit of the new secondary schooling by remaining at school for at least four years and gaining the School Certificate. The survey also showed that a very substantial percentage of parents hope that their children will be able to remain at school a further two years and so benefit from higher education. From this it may be concluded that not only is the implementation of the Wyndham Report exciting interest and receiving general acceptance, but also it emphasises the interest and importance placed on education in this community.

(This page was donated by A. B. and C. Cowling)

SCHOOL NOTES

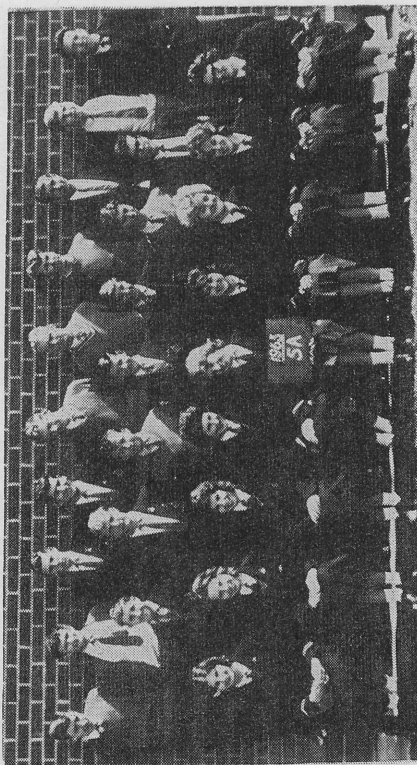
THE WHEREABOUTS OF THE 1962 LEAVING CERTIFICATE PUPILS

With good passes in the Leaving Certificate of 1962 most of the pupils went to seek their careers. However, for want of a better pass, five of the students are repeating Fifth Year at Tumut High, they are: Ron Sutton, William Smart, James Roberts and Jennifer Smith. Kaye Lynch is repeating at Mount Carmel College, Yass.

The careers of the other students are:

DIANA MANN: Commenced her training at Australian General Hospital at Concord.
CATHERINE MORRIS: Wagga Teachers' College.
RHONDA NEDEN: Chemist's assistant at Knox Pharmacy.
LYNETTE VANE: General office work at Tumut Auto Sales Ltd.
JENNIFER VENABLES and **LESLEY ROBSON** student nurses Wagga Base Hospital.
PHILLIP WHITE: Studying Medicine at the Sydney University.
GRAHAM WITHERS: Bank Officer at the Wagga Branch of the Bank of N.S.W.
MICHAEL WRENFORD: Studying Rural Science at the University of New England.
JAMES SMART: Wagga Teachers' College.
STAN McLENNAN: Training as an Electrical Mechanic at a Sydney firm.

—**PHILLIP BARRY-COTTER**, 4th Year.



FIFTH YEAR

Back Row (L. to R.): J. Roberts, D. Welsh, N. Smythe, G. Rosetta, B. Wilkinson, B. Armstrong, T. Cruise, P. Blessing, V. Jurkans, R. Hockey.
Middle Row (L. to R.): R. Lindley, R. Sutton, N. Hodges, K. Cowan, D. Whyte, R. Masters, W. Smart.
Front Row (L. to R.): D. Harvey, B. Morris, S. Morris, S. Wilkinson, J. Bartell, J. Smith, S. McAliney, M. McDonald, P. Smart.

(This page was donated by Monterey Pine Pty. Ltd.)

1963 FAREWELL TO FIFTH YEAR

The Students of Fourth Year and the Staff of Tumut High School were the hosts at a dinner held in the Parish Hall on Thursday evening, October 24. The 1963 Fifth Year students and their parents were the Guests of Honour.

Also present were Councillor C. J. Lewis (President of Tumut Shire Council), Mrs. Lewis, Mr. H. Rowe (District Inspector of Schools), Mr. K. Gollan (Principal of Tumut High School), Mrs. Gollan, Mr. L. Betts (Principal of Tumut Primary School), Mrs. Betts, Mr. J. Kell (President of Tumut High School Parents and Citizens' Association), Mrs. Kell, Mrs. N. Simmonds (Secretary of Tumut High School Parents and Citizens' Association) and Mr. Simmonds.

Ian McDougall was a capable chairman, who introduced the Fifth Year Students as they entered the hall. In welcoming the guests, Ian mentioned the debt that Fifth Year Students owed to their parents, teachers and friends. Fifth Year Students, if they had "worked", had but to "wait" and they would "win".

The dinner, which had been prepared by the Home Economics Staff and pupils under the supervision of Miss Moody, began after Grace had been said by Jennifer Weeden.

Phillip Jacobs proposed the Loyal Toast to Her Gracious Majesty, The Queen.

The toast to the Guests of Honour was proposed by Rosalind Simmonds, and Graham Rosetta (the School Captain) replied on behalf of Fifth Year Students. Graham thanked the parents of Fifth Year Students and the Teaching Staff of the School and friends for the help and guidance they had so readily given.

Margaret McDonald (the School Captain) proposed the toast to the School.

Mr. K. Gollan (School Principal) in his farewell address to the Leaving Certificate Candidates, stressed the need for both academic progress and the development of attitudes of loyalty, tolerance, thoroughness and good humour.

In his reply to the Chairman's welcome, Cr. Lewis complimented the students on their conduct of proceedings and declared that Tumut was fortunate in having a High School Staff who had evidently trained students in academic ability as well as social grace and conduct.

Mr. Redden, who had supervised the preparation of the hall by Fourth Year Students, thanked the Fourth Year Students, the Home Economics Staff and Third Year Girls for their hard work in preparing the dinner.

A large cake, made by the Home Economics Staff (Mrs. Emerton, Mrs. Cameron, Miss Moody and Miss Woodley) and iced by them in the School colours, was cut by the School Captains, Graham Rosetta and Margaret McDonald.

After the tables had been cleared a School Social was held.

STAFF CHANGES

TRANSFERRED: Miss E. Germon (Cabramatta High School), Miss D. Hall (Albury North High School) and Mr. J. Lamont (Rozelle Boys' High School).

ARRIVED: Mrs. N. Backoss (English/History Assistant), Miss H. Batkin (English/Mathematics Assistant), Miss C. Moody (Home Economics Assistant) and Mr. R. Shelley (Manual Arts Assistant).

(This page was donated by Buckingham and Hickson, Builders, and Tumut Golf Club)

HIGH SCHOOL CANTEEN

The Canteen at the High School is of great benefit to the students attending the school. It is successfully run by a supervisor and mothers of pupils, who volunteer for duty.

The Canteen provides nutritious lunches for the students, who are encouraged to drink milk and eat fresh fruit.

The proceeds of the Canteen go into a fund to provide sporting equipment and extra necessities for the school. School stationery and equipments are kept in stock for the convenience of the pupils.

During the winter term hot lunches are provided, also soups and hot drinks.

OPEN DAY

As part of Education Week programme, Tumut High held its Open Day on Monday, 5th August, from 2 p.m. to 3.30 p.m.

A large attendance of between 75 and 100 parents were welcomed by members of forms 2A/2B and were presented with copies of the school plan.

They then inspected the various classrooms and had an opportunity to see their children at work.

The visitors inspected the Manual Arts and Home Science Blocks, with their modern equipment and facilities.

Parents also had the opportunity of seeing the modern science rooms, library and the administration block.

A most important and welcomed visitor was Shire President, Cr. C. J. Lewis, who was taken on a conducted tour by Mr. Gollan.

The school's lawns and shrubs created much interest and most parents inspected the newly-grassed playing fields.

Many parents took this opportunity to speak to the teachers and discuss their children's progress—one of the many advantages of Open Day.

—T. VENABLES, 4th Year.

THE LIBRARY

Housed in the spacious upstairs of the administrative block, the library is well lit and contains adequate facilities for students. Each class, in their one library period a week, spends its time in research and library activities.

Approximately 200 new books have been added since "Bogong" was published last year. These additions have been made possible by the M. H. Colyer Memorial Scholarship Fund, the P. & C. Association and private donations.

The Wyndham Report has made necessary the extension of the non-fiction and reference section of the library as students require more individual investigation.

The winning book of the Children's Book Week Competition, "The Family Conspiracy", has been donated by Mr. James Tod. The competition is held annually to interest young readers and to maintain a high literary standard in Children's books.

The Dust Jacket competition was run again this year in conjunction with book week. The competition this year was confined to the junior school.

The magazine, "Understanding Science," is among the recent additions. This magazine has been bound into volumes and is now widely used.

—C. BONNOR, 4th Year.

(This page was donated by M. Cruise and Sons, Carriers, and R.S.L.)

INDUCTION OF PREFECTS

In the presence of the assembled school, the teaching staff and their parents, the Tumut High School Prefects for 1962 were inducted into office on Thursday, 14th February.

The High School Principal, Mr. K. Gollan, occupied the chair, and Mr. H. Rowe, District Inspector of Schools, and Mr. J. Kell, President of the Tumut High School P. & C. Association, were also present.

After congratulating the Prefects on their election to office the Principal told them that they should consider it an honour to hold the position of Prefect, which was an indication of the respect and confidence which students and teachers had in them as school leaders.

The Principal went on to say that not only were the Prefects required to participate in the organisation of the school, but their example in dress, conduct, deportment, scholarship, sportsmanship and personal qualities would influence the whole school. They were no longer children, but young men and women of character and personality who could make a great impression on their fellow students.

The Prefects Master, Mr. Bray, read the Prefect's Oath of Office, which was then read in unison by the Prefects-elect. All Prefects signed the Prefects' Book.

In presenting the Captain badges to Graham Rosetta and Margaret McDonald, Mr. J. Kell, congratulated the two school Captains and stressed the importance of maintaining the traditions of the school and example set by former school captains.

Graham and Margaret were asked to present the badges to the senior and junior prefects, Robert Lindley, Jim Roberts, Neal Smyth, David Welsh, John Giddings, Phillip Jacobs, Ian McDougall, Jenny Bartell, Barbara Morris, Catherine Morris, Pat Smart, Roslyn Simmonds, Robyn Upward and Jenny Weeden.

Graham and Margaret spoke on behalf of the prefects.

At the conclusion of the ceremony the staff and prefects entertained the guests at morning tea.

SOCIAL COMMITTEE, 1963

BOYS: Ian McDougall (President), Howard Cork, Christopher Bonnor (Treasurer), Brian McGrath, John Giddings, Derek Jeffery, George Lusic.

GIRLS: Jennifer Weeden (Secretary), Roslyn Simmonds, Jennifer Learmont, Margaret Hosken, Janet Gollan, Robyn Piper, Jill McIntyre.

SCHOOL SOCIALS

During the first and second terms five school socials were held. Members of Fourth Year, under the guidance of Miss White and Mr. Redden, organised these school socials, which were held in the Presbyterian Hall.

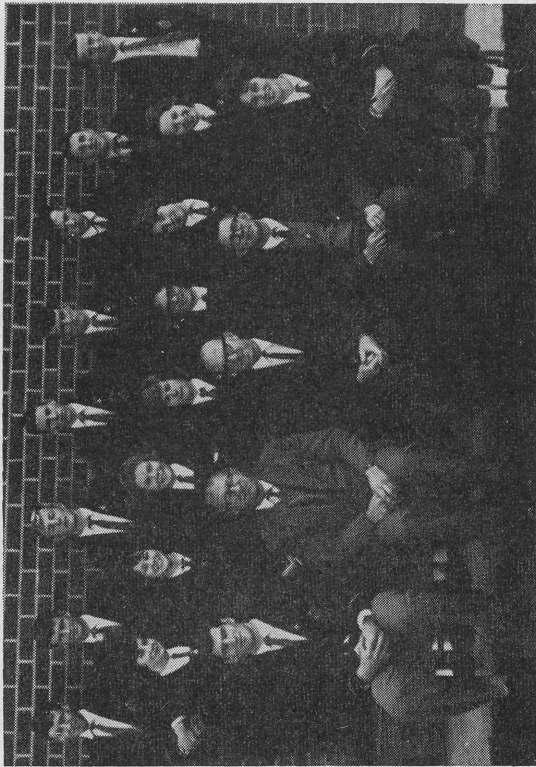
All five of these socials were run at a profit and attendance at all of them was good.

It was pleasing to see the large numbers who turned up, enjoying themselves.

Three more socials will be held in the remaining term of this year.

—JANET GOLLAN, 4th Year.

(This page was donated by Red Horse Service Station and Mrs. A. Broughton)



PREFECTS

Back Row (L. to R.): J. Roberts, D. Welsh, R. Sutton, N. Smythe, J. Giddings, I. McDougall, R. Lindley, F. Jacobs.

Centre Row (L. to R.): R. Upward, J. Smith, R. Simmonds, J. Weeden, P. Smart, J. Bartell, B. Morris.

Front Row (L. to R.): G. Rosetta (captain), L. Bonnor (Dep. Principal), K. Gollan (Principal), D. Bray (Prefects Master), M. McDonald (captain).

PREFECTS AFTERNOON TEA, 1963

On Tuesday, 6th August, 1963, the Prefects of Tumut High School acted as hosts to about fifty representatives of various local organisations of Tumut. The Prefects' Tea, this year, was held during Education Week.

This Afternoon Tea is a chance for the Prefects to meet various representatives of Tumut societies.

The School Captain, Graham Rosetta, welcomed the guests and Cr. Lewis (Shire President), on behalf of the guests, thanked the Prefects for a very enjoyable afternoon tea.

A list of apologies was then read by the Prefect's Secretary. Margaret McDonald then thanked the Home Science staff for helping in preparing the afternoon tea.

—IAN McDOUGALL, 4th Year.

(This page was donated by Clarion Dry Cleaners and Woolcott and Wilkinson)

SCHOOL ACCOUNTS

At the beginning of 1963 the School Account showed a credit balance of £101/19/4. Total receipts at 23rd August, 1963, amounted to £1706/17/1 and payments of £1285/7/1 had been made, leaving a credit balance of £523/9/4.

The main receipts were: Text book fees, £639/1/-, sports fees £183/14/3, Library £77/3/2, socials etc. £59/15/4, playmights' receipts and donations to the school magazine £137/8/1, travel £223/5/- and general expenses £305/3/2.

The main items of expenditure were: Text books £550/16/7, sports equipment £71/13/5, Library £55/0/3, socials etc., £40/11/6, playmights and magazine £61/17/6, travel £146, general expenses £321/11/2.

A cheque for £48 was received from the Tumut Football Club towards the cost of transport to various sporting carnivals.

Accounts are still outstanding for text books, sporting equipment, travel to Queanbeyan for the Inter-School visit and the school magazine. These will amount to almost £400. In effect, this means that the credit balance is approximately £120, which is available to meet unforeseen commitments, which may occur during the third school term.

BOOK WEEK, 1963

This year Book Week was held from July 8th to July 15th. The ultimate aim of Book Week is to encourage children to read and appreciate the literature written by Australia's well-known authors.

Various Book Week posters, which were made by the pupils, were displayed at the High-School. A Dust-Jacket Competition was held for 1st and 2nd Forms. These were judged by Mr. Lyle Baker (Vice-President of Tumut Art Society) and prizes were donated by the High School Parents' and Citizens' Association. Response was overwhelming (almost 200 jackets were made). Prizes were awarded as follows: Boys, First Prize divided between David Watson and Philip Smith; Girls, First Prize to Susan Smith. Mr. Baker was so impressed with the work of Marianne Van Es that he awarded her a special prize. He commented on the high standard of the work, which could be a result of the art courses instituted under the Wyndham Report.

The prize-winning book in the Book Week Competition was "The Family Conspiracy" by Ivan Phipson. This book was generously donated by Mr. James Tod to the High School Library.

—P. JACOBS, 4th Year.

(This page was donated by Weedens Pty. Ltd. and Central Garage)

DEBATING

The Debating Competition was again held during first term. The debates being held each Tuesday at various class levels.

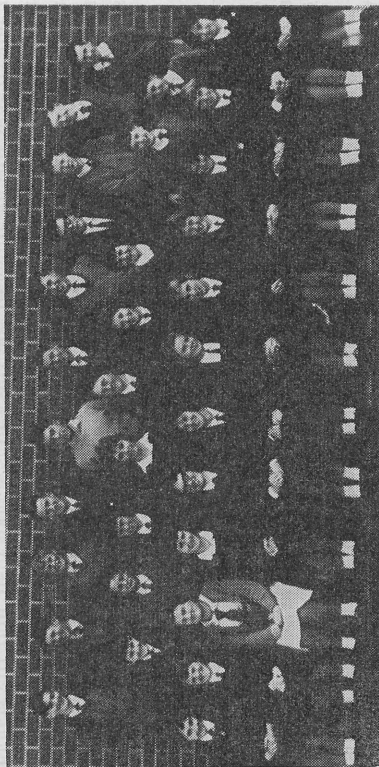
These debates were conducted on a house basis and resulted in a win for Macquarie (58 points), followed by King (44 points), Hunter (40 points) and Phillip (35 points).

Topics for the debates throughout first term:

"In Test Matches (England v Australia) Brighter Cricket is Impossible"; "Competitive Swimming Serves no Useful Function"; "More Social Functions Should be Held by the School"; "School Fees Should be Abolished in the Interests of Free Education"; "Tumut High School should Play Some Other Code of Football"; "The Royal Family Should Have More Privacy".

During the Inter-School Visit to Queanbeyan the debating team, Lynette Dickerson, Pat Smart, Chris Bonnor and Rosalind Simmonds, were narrowly defeated by Queanbeyan, the topic being "Entertainment That Endangers Human Life Should be Banned."

—B. McGRATH, Fourth Year.



ACADEMIC GROUP

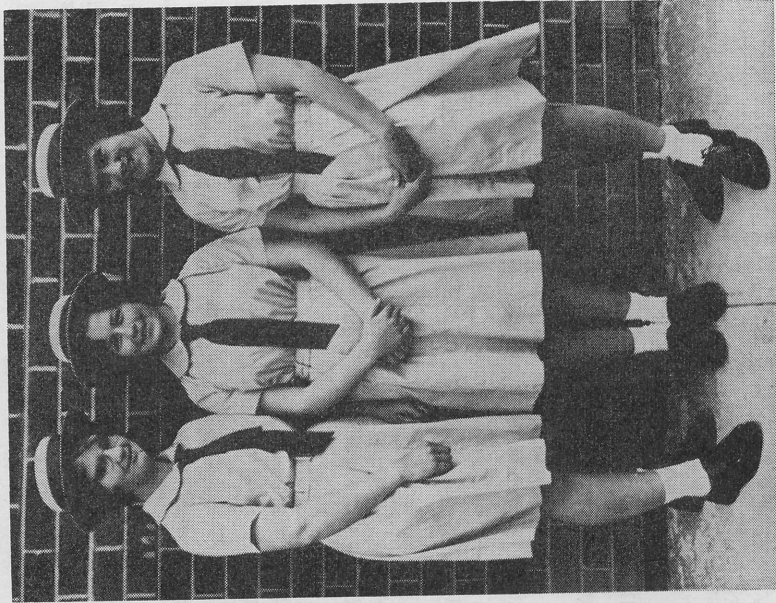
(First and Second in Class, Half-Yearly Exams)

Back Row (L. to R.): W. Sundin, R. Herron, P. Broughton, C. Bonnor, C. Manning, D. Watson, L. Arentz, W. Smart, R. Bridge, A. McCulloch, B. Piper.

Middle Row (L. to R.): N. Kell, V. McInerney, K. Stathis, B. Weeden, R. Salter, A. Harmer, D. Dowling, D. Barlow, V. Williams.

Front Row (L. to R.): C. Wilkinson, N. Emery, L. Murray, V. Bye, P. Smart, M. McDonald, R. Simmonds, J. Annetts, J. Crampton, B. Stubbs, G. Johnston, P. Byrne.

(This page was donated by Smart's Jewellers and G. J. Coles Ltd.)



GIRLS' SUMMER UNIFORM

The Girls' Summer Uniform for the Tumut High School was introduced at the beginning of First Term.

It is made from blue and white houndstooth check poplin, with a Prussian collar on a slightly lowered neckline. A royal blue sailor's tie is used to finish the uniform, giving it the "smart" effect.

The hat worn with the uniform is a jaunty straw boater with a royal blue band to match the tie.

The colour of the uniform makes it very serviceable and easy to launder and most girls have found it to be very cool and comfortable to wear.

—J. McINTYRE, 4th Year.

(This page was donated by Hill's Foodland and Smart's Sport Store)

ANZAC DAY

Anzac Day was held on Wednesday, 24th April. The school assembled at 2.45 p.m. and were seated in the weather shed area to listen to the State ceremony, broadcast by the ABC.

The Commemoration started with an introduction and explanation of the meaning of the ceremony.

"Land of Mine" was then sung, followed with a welcome to the guest speaker by the State President of the New South Wales Branch of the R.S.S. and A.I.L.A.

Wreaths were laid by the State President of the R.S.S. and A.I.L.A. and boys and girls representing the children of New South Wales.

"The Recessional" was sung and Laurance Binyon's "For the Fallen" was recited by a student. The assembly responded by saying "Lest We Forget". The "Last Post" was sounded, followed by one minute's silence, before "Reveille" was played.

The ceremony ended with the singing of the National Anthem.

—BETH SMITH, 4th Year.

COMMONWEALTH DAY

Commonwealth Day was held at the school on 24th May, 1963. The Principal, Mr. K. Gollan, opened the ceremony by introducing the chairman, Graham Rosetta, after which Margaret McDonald gave the Commonwealth Day message.

The chairman then introduced the first of the four speakers, Henry Lohse, who spoke on the topic, "Why we celebrate Commonwealth Day on 24th May."

The second speaker, Glenda Johnstone, examined "Parts of the Commonwealth" and also gave a brief history on some of the Commonwealth countries.

Geoff McIntyre, the third speaker, explained the different links which hold the Commonwealth together.

Finally, Inge Peters discussed the Commonwealth today, concentrating mainly on the Colombo Plan and the work it does in South-East Asia.

The ceremony was closed with the singing of the National Anthem.

—JENNIFER LEARMONT, 4th Year.

(This page was donated by A. Morris, Stonemason, and Moran and Cato)

HOUSE CAPTAINS AND PATRONS

PHILLIP

MASTER: Mr. Skein.
 MISTRESS: Miss Woodley.
 GIRL CAPTAIN: M. McDonald.
 VICE-CAPTAIN: N. Hodges.
 BOY CAPTAIN: P. Blessing.
 VICE-CAPTAIN: B. Stubbs.

HUNTER

MASTER: Mr. Callister.
 MISTRESS: Mrs. Cameron.
 GIRL CAPTAIN: R. Simmonds.
 VICE-CAPTAIN: L. Morris.
 BOY CAPTAIN: R. Wyse.
 VICE-CAPTAIN: J. McIntyre.

MACQUARIE

MASTER: Mr. Redden.
 MISTRESS: Miss Moody.
 GIRL CAPTAIN: J. Bartell.
 VICE-CAPTAIN: R. Hargreaves.
 BOY CAPTAIN: D. Welsh.
 VICE-CAPTAIN: R. Upward.

KING

MASTER: Mr. Norman.
 MISTRESS: Mrs. Bakoss.
 GIRL CAPTAIN: J. Weeden.
 VICE-CAPTAIN: R. Lindley.
 BOY CAPTAIN: G. Rosetta.
 VICE-CAPTAIN: J. Learmont.

—R. LEARMONT, 4B.

(This page was donated by Mrs. T. Gill and T. Shai-Hee Photographer)

TUMUT R.S.L. SCHOLARSHIP

PURPOSE:—

To assist a boy or girl of Tumut High or Tumut Convent Schools, whom the Club considers to be of sufficient merit and ability, to continue his or her studies in the fourth and/or subsequent years of secondary schooling.

TERM AND AMOUNT:—

One, two or three years (at the discretion of the Club)—£100 per annum, payable in each successive term.

QUALIFICATIONS:—

(1) The Scholarship is primarily to assist parents financially to maintain their children as students in fourth and/or subsequent years at secondary school and, who might otherwise for financial reasons, be induced to allow their children to leave school after reaching the statutory leaving age. It is necessary in such case to obtain particulars of the income of the parents or guardians of intended holders of the Scholarship for consideration in dealing with the applications. This information is available only to the Committee of the R.S.L. Club dealing with applications and will be regarded as strictly confidential.

(2) If there are no applications of sufficient merit or ability in fourth or subsequent years, the Club reserves the right either to not award the Scholarship that year, or to award it to such other student as the Club deems fit.

(3) The Scholarship is tenable only while the Student does not hold any other scholarship.

(4) The Scholarship may be revoked at any time by the Club, by notice to the parent or guardian of the Scholar addressed to his or her address of the application.

BURSARIES

Scales of Permissible Income

BURSARIES AWARDED ON THE RESULTS OF THE INTERMEDIATE CERTIFICATE EXAMINATION

For 3 or fewer dependants	.....	£1,400 per annum
For 4 dependants	.....	£1,540 per annum
For 5 dependants	.....	£1,680 per annum
For 6 dependants	.....	£1,820 per annum
For 7 dependants	.....	£1,960 per annum
For 8 dependants	.....	£2,100 per annum

(The above incomes are gross incomes)

(This page was donated by J. J. Learomnt, Mercer, and Montreal Theatre)

ANNUAL PLAY NIGHTS

Large audiences attended the annual play nights held in the C. of E. Hall on Wednesday, July 31, Thursday and Friday, August 1 and 2.

Five plays were presented on Wednesday and Friday nights and six plays on Thursday night. All productions were well received and applauded. Some of the players revealed surprising talent for stage work. The plays and the participants were as follows:—

WEDNESDAY

THE CHINESE SHILLING (Alfred Dunning), played by 1B: Producer, Miss C. Moody. Scene a spare piece of land outside a village. Cast: Bob (young boy), James Walsh; Billy, Graham Bye; Genie, Janet Bullock; Miss Mudley, Jennifer Vickery; Headmaster (Piper), Phillip Bennetts.

TO CATCH A THIEF, played by 2A. Producer, Mr. M. Redden. Scene: Interior of a lounge room. Cast: Mary Morgan, Margaret West; Thomas Morgan, Phillip Broughton; Constable Smith, Andrew Constance; Molly Morgan, Jennifer Rintala; Uncle Ben, Ian Brayshaw; Annie (maid), Carol Gulliford; Mrs. Prout, Rosemary Salter; Jasper Drew, Bill Jones; Lily, Kerry Stathis; Meg, Prue Johnson; Jane, Helen French; Maud, Pam Bray.

CYRIL GIVES THE ALARM, played by 3AC. Producer, Mr. R. Shelley. Scene: A lounge sitting room. Cast: Mr. Wilfred Yates, Ann Miller; Miss Mavis Boyd, Lorraine Webb; Baggs, Terry Lee; Cyril, Barry Piper.

UNDER THE SKULL AND BONES (Ronald Gow), played by 2C. Producer, Mr. M. Woodhouse. Scene: On a quayside and on board a pirate ship. Cast: Bert, Lynette Walsh; Tom, Doris Green; Captain Cutlass, Lindsay Dobing; Bill, Helen Richards; Snooks, Roslyn Crampton; Bluenosed Pete, Vern Amey; Shiny, Victor Williams; Ramrod, Warren Smith; Bloodwinkle, John McDonald; Rest of Crew, Bernie Minogue, Terry Clee, Dianne Dowling, Margaret Dowell, Wilma Hughes.

THE DEVIL HIS DUE (Seamus Fail), played by 4th Year. Producer, Mr. L. Giddings. Scene: Evening, in old Frowsty's Surgery in a remote part of Ireland. Cast: Old Frowsty, Ian McDougall/George Lusia; Dispenser, Janet Gollan/Roslyn Upward; Stranger, David Galvin/Bevan Piper; Mrs. O'Reilly, Lynette Dickenson/Jill McIntyre; Mrs. Rorke, Jenny Weeden/Jenny Learmont; Policeman, Ray Wyse; Fr. Higgins, John Giddings/Derek Jeffery; Fr. Devecha, Lyn Morris; The White Witch, Roslyn Simmonds/Roslyn Piper.

THURSDAY

THE POISON PARTY (F. Sladden-Smith), played by 1B. Producer, Miss C. Woodley. Scene: A room in a royal palace. Cast (First Half): Queen Mother, Nancy Hillier; A Servant, Judith Hill; The Cardinal, Gavin Rose; The King, Trevor Oddy; Denise de Beaujolus, Rae McCully; M. de Beaujolus, Trevor Stubbs; (Second Half): Queen Mother, Judy French; A Servant, Judith Hill; The Cardinal, Brian Lucas; The King, John Quinn; Denise de Beaujolus, Rae McCully; M. de Beaujolus, Trevor Stubbs.

A DISTANT RELATIVE (W. W. Jacobs), played by 2B. Producer, Mr. K. Eggleton. Scene: Mr. Spriggs' living room. Cast: Mr. George Spriggs, Andrew Macdonald, Mrs. Spriggs, Pam Bryan; Ethel Spriggs, Susan Smith; Mr. Alfred Potter, Michael Hughes; Mr. Augustus Price, Patrick Magann.

WEATHERWISE (Noel Coward), played by 2A/2B. Producer, Mr. W. J. Skein. Scene: A living room. Early evening. Cast: Lady Warple, Pam Hogan; Cynthia, Joyce Sutton; Violet, Robyn Hollon.

(This page was donated by P.G.H. Wood Products Pty. Ltd.)

ANNUAL PLAY NIGHTS

way; Reggie Whistler, Tony Thatcher; Monica, Anne Power; The Rev. Harold Basset, David Watson; Butler, John Vickery; Dr. Twickenham, Ron Wignall.

THREADS O' SCARLET (J. J. Bell), played by 4B. Producer, Mr. K. Veness. Scene: The bar-room of an English country village hotel. Cast: Landlord, Phillip Barry-Cotter; Breen, Paul Holdsworth; Migsworth, Roger Learmont; Smith, Philip Jacobs; Butters, Malcolm Kell; Traveller, Colin Braathen.

THE 'OLE IN THE ROAD ("Seamark"), played by 1B. Producer, Miss C. Moody. Scene: A street. Cast: Workman, Graham Nancarrow; Dude, Les Agnew.

THIRTY MINUTES IN A STREET, played by 3A. Producers, Mrs. B. Orr and Miss H. Batkin. Scene: A street. Cast: Stray Man, Geoffrey McIntyre; Man with bag, Kerry McInerney; Rich Lady, Cathy Mulvihill; Curate, Ted Denson; Actor, Stuart Scott; Frenchwoman, Elizabeth Sharp; Child, Pam Wortes; First Charwoman, Rosalind Cork; Second Charwoman, Shirley Hargreaves; Girl, Robyn McDonald; Visitor, Sue Guymer; Hostess, Glenda Johnston; Young Man, Sharyn Lunn; Professor, Geoffrey Rintala; Student, Henry Lohse; First Shop Girl, Toni Cork; Second Shop Girl, Inge Peters; Old Lady, Jenny Hodges; Elderly Gentleman, John Edgar; Musician, Terry McGrath; Husband, John Emery; First Servant, Marie Byrne; Second Servant, Ann Robson.

FRIDAY

THE CRIMSON STAIN, played by 1A. Producer, Mr. N. Bakoss. Scene: A drawing room. Cast: Maid, Wanda Kociolek; Sherlock Holmes, Chris Elder; Watson, David Barlow; Mrs. Davis, Dawn McDonald; Jackson, David Crampton; Bates, Kerry Back; Strange, Ron Pearce; First Boy, Jock Mouat; Baroness, Caroline Cork; First Policeman, Lennie Korn; Corpse, Lyn Rogers; Girl, Jenny Oliver; Stage Manager, Carole Sturt; Gang, Marilyn Buckley, Christine Bell, Dawn Ballard, Valerie Kell, Marilyn Pearce, Kerry Pendergast, Rennie Grimley; Policemen, Helen Hartshorn, Wendy Agnew, Graham Johnson, Laurence Myers, Ken Baker, Kerry O'Keefe.

THE CENTRE FORWARD (Neil Grant), played by 1C. Producer, Mr. R. Gray. Scene: A Scottish lounge room. Cast: Elspeth Leitch, Anne Harmer; James Leitch, Jim Dowell; Sandie Leitch, Hilton Hampstead; Roy Gordon, Roy Stockwell; Janet Leitch, Janet Webb.

THE MAN IN THE BOWLER HAT (A. A. Milne), played by 3B. Producer, Mr. J. Callister. Scene: An ordinary sitting room. Cast: Mary, Diane McAlister; John, Colin Morris; Man in Bowler Hat, Les Boyd; Hero, Robert Hargreaves; Heroine, Bev. Stubbs; Villain, Charles Manning; Bad Man, David Williams.

THE BLOATERS (Ella Adkins), played by 1A. Producer, Miss J. White. Scene: A sitting room in a lodging house. Cast: Mrs. Brown, Christine Wilkinson; Emily, Lorraine Hargreaves; Bill, Dennis Shelley; Mrs. Muggins, Jeanette Thomas; Rene, Christine Evershed; Rose, Margaret Emery; Georgie, David Smart; Daphne, Jennifer Robson.

PASSION, POISON AND PETRIFICATION—The Fatal Gazogene (G. B. Shaw), played by 4A. Producer, Mr. G. Stephens. Scene: Bed-sitting room in a fashionable quarter of London. Cast: Lady Magnesia Fitztollemache, Jennette Annetts; Phyllis, Lynette Pearce; George Fitztollemache, Robert Fell; Adolphus Bastable, Wilfred Klaus; Landlord, Peter Crampton; Policeman, Ron Blomfield; Doctor, Tony Bahles.

(This page was donated by J. Ryan, Electrical Contractor)

THANKS

The Students and Staff of Tumut High School thank the following people and organisations who have helped the school this year:—

1. THE HON. W. F. SHEAHAN, M.L.A., for continued interest in education in Tumut.
2. All who helped produce and pay for the BOGONG.
3. THE TUMUT FOOTBALL CLUB for support for School teams.
4. THE TUMUT TENNIS CLUB for use of the Club's courts.
5. THE TUMUT ROTARY CLUB for Scholarship funds and help with the playing fields.
6. THE PARENTS' AND CITIZENS' ASSOCIATION for generous help and encouragement.
7. THE TUMUT AMATEUR SWIMMING CLUB for help in Swimming Carnivals.
8. THE TUMUT SHIRE COUNCIL for help with the playing fields.
9. THE TUMUT AMATEUR THEATRICAL SOCIETY for help in play production.
10. RAY NEDEN for laundering free of charge the School football jumpers.
11. THE CANTEEN COMMITTEE for efficient organisation of the Canteen.
12. THE MOTHERS, who voluntarily give their time to prepare food and serve in the Canteen.
13. THE TUMUT AND ADELONG TIMES for publication of items of school interest.
14. THE TUMUT R.S.L. CLUB for Scholarship Funds.

(This page was donated by R. Mulvihill and Co., Hardware Suppliers, and T. Green and Co.)

SPORTING SECTION

OPEN FOOTBALL TEAM IN SYDNEY

During the 1963 football season Tumut Open Football Team had great success. Having won the Southern Slopes Carnival and playing a draw with the winning Yanco team at the Riverina Carnival held at Junee, the Open team was sent to Sydney to compete in the State Championships, held on the Sydney Sportsground and Cricket Ground, on August 23.

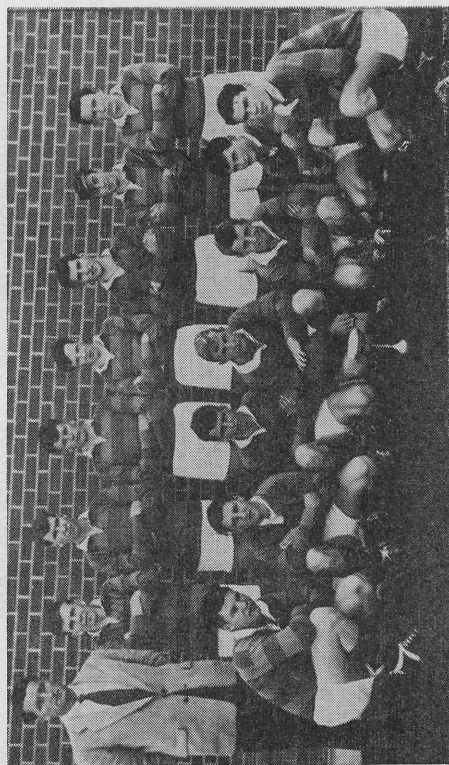
The team left from the school, by private cars, on Thursday, 22nd August.

On Friday morning they met at 11 o'clock at the Sportsground to have a work-out before playing. Tumut was quite excited about playing on the Sportsground, but rain spoilt the play, and Tumut lacked the experience of a wet field.

The wet ground upset our backs and heavy forwards and the ball was mishandled on several occasions. The Tumut team did not see much of the ball, because of the offside play of the Lewisham forwards.

Although the Tumut team was defeated 5—0, they proved themselves as good as a city team. At the conclusion of the game Brother Casey, Lewisham's coach and brother of the well-known Temora First Grade half-back, Barry Casey, said that in his opinion the best team lost.

—DEREK JEFFERY, 4th Year.



OPEN TEAM

Back Row (L. to R.): L. Giddings (coach), V. Jurkans, T. Cruise, R. Wyse, I. McDougall, G. Rosetta, D. Whyte, L. Morris.
Front Row (L. to R.): E. French, R. Lindley, J. Giddings, R. Sutton (capt.), R. Hargreaves, D. Welsh, D. Jeffery.
 Absent: J. Roberts, G. Lusic (reserves).

(This page was donated by F. Hargreaves, Fruiter, and Tumut Auto Sales and Service)

SCHOOL FOOTBALL

TUMUT VERSUS QUEANBEYAN

Tumut won this match by the wide margin of 32 points to nil. Tumut were never in danger of defeat and played soundly.

The try scorers were David Whyte 3 tries, Voldi Jurkans, Ron Sutton, John Giddings, and Ron Sutton kicked seven goals.

In the early stages of the game Graham Rosetta left the field with an injured finger and was replaced by Eric French.

The team on the day was Lyn Morris (fullback), Robert Lindley (wing), John Giddings (wing), David Welsh (outside-centre), David Whyte (inside-centre), Ron Sutton (five-eighth), Derek Jeffery (half back), Graham Rosetta (lock), Voldi Jurkans and Ian McDougall (second row), Tony Cruise and Ray "Butch" Wyse (props), Robbie Hargreaves (hooker), and Eric French (reserve).

G. LUSIS, 4th Year.

FOOTBALL

ROUND 1:

This year all games in the Winter Sports Competition were held at Gundagai, the most successful of these sports being the football. The teams that travelled to Gundagai on the several occasions were the Open, the Inter. Open, 8st. 7lb, 7st. 7lb. and 6st. 7lb. teams.

Most of these teams were fortunate enough to win their matches on these trips.

On the first trip to Gundagai, Tumut met Gundagai on their home ground.

In the Open division Tumut defeated a smaller and inexperienced Gundagai side by 56 points to 4.

The 8st. 7lb. team defeated Gundagai by 20—0.

The 7st. 7lb. team won on a forfeit at Gundagai, which could not field a 7.7 side.

The 6st. 7lb. team won easily 15—0.

ROUND 2:

Tumut travelled to Gundagai to play Cootamundra. For the Open division the all-conquering Tumut High ran out the easy winners by 20—0.

In the 8st. 7lb. grade, the two sides were evenly matched and the result was an 11-all draw.

The Cootamundra 7st. 7lb. team proved far too strong and defeated Tumut by 36—0.

The Tumut 6st. 7lb. team won their match by 11—0.

ROUND 3:

In the third and last round Tumut travelled once more to Gundagai to meet Junee. The Intermediate Open team was sent, as Junee do not field a strong Open side. Tumut won this match 6—2.

The 8st. 7lb. team proved too strong for Junee and ran out the winners by 15—0.

In the 7st. 7lb. division Junee thrashed Tumut to the tune of 23—0.

The final game, the 6st. 7lb., Junee and Tumut drew 3—all.

—D. JEFFERY, 4th Year.

(This page was donated by J. Bennetts, Plumber, and Neptune Oil)

Junee Carnival

Tumut did not have many successful teams at the Junee Carnival. The Open "C" won their trophy without much trouble.

RESULTS:

- 6.7 "B" defeated by Wagga C.B.H.S. 7—0.
 6.7 "A" defeated Young C.B.C. 6—0, (semi final) defeated by Junee High 6—0.
 7.7 "A" received a forfeit in the first game, defeated by Junee High 3—0 (semi final).
 8.7 "A" defeated Junee High 6—0, defeated by Leeton Brothers 8—5 (semi final).
 Open "A" played 5-all draw with Yanco Ag. College. Yanco won because they scored first major points.

Cootamundra Carnival

- RESULTS:
 6.7 "B" defeated by Young C.B.C. 9—0.
 6.7 "A" defeated Cootamundra High 7—0, Junee High 6—5, defeated by Cootamundra De La Salle 14—0 in final.
 7.7 "A" defeated by Grenfell High 3—0.
 8.7 "A" received two forfeits and played straight into the final. They luckily defeated Wagga High 2—0.

Open "A" received a forfeit in the first game. Played Wagga High in the semi finals and won 11—3, defeated Cootamundra High 21—0 in final.

The Open and 8.7 teams won cups.

—J. GIDDINGS, 4th Year.

HOUSE CRICKET COMPETITION

The four House teams are Hunter, King, Phillip and Macquarie. The teams played at the Sportsground or the Racecourse. The B Grade teams played on the football ground, as there are no available cricket grounds within walking distance of the school.

The best Houses in the competition at the beginning of the year were Macquarie and Hunter. After the football season Macquarie went further ahead in the point scores. At 9th October the points were, Macquarie 19½, Hunter 11½, King 10½, Phillip 10½.

The best players in the House Competition were "Doc" Cramp-ton, R. Learmont, G. Rose and R. Hargreaves.

Cricket is declining in favour of swimming and basketball.

R. WYSE, 4th Year.

(This page was donated by Tumut Bowling and Recreation Club)

SCHOOL v STAFF CRICKET

On the last Wednesday of the last term in 1962 the school played the staff cricket at the Sportsground. By tradition, the staff won the toss and sent the school in to bat.

B. Armstrong and G. Rosetta opened for the school. Rosetta was bowled second ball for a duck. After this had started the school finished with a total of 119 runs. K. Davis top scored with 29 runs, while J. Smart scored 17.

The best bowler for the staff was K. Eggleton, who took 5 wickets for 32 runs.

The School team in batting order was G. Rosetta, B. Armstrong, J. Smart, R. Sutton, R. Wyse, K. Davis, G. Rose, J. Roberts, P. Webb, M. Wrenford and V. Jurkans.

The staff sent M. Redden and K. Eggleton in to bat to the bowling of Rosetta. Eggleton was out l.b.w. for one run. Redden lasted 17 more runs. J. Skein lasted for a slashing 44 runs, to top score, and get half the runs for the staff. The staff finished up with a lucky 95 runs. The staff team in batting order: M. Redden, K. Eggleton, B. Woodhouse, M. Norman, J. Skein, L. Giddings, J. Lamont, K. Veness, J. Callister, R. Gray, G. Stephens.

The best bowler for the school was J. Roberts, who bowled two overs and took three wickets for 2 runs. R. Wyse bowled four overs for three wickets and 12 runs.

R. WYSE, 4th Year.

(This page was donated by Mrs. M. D'Argeavel)

TENNIS

Tennis at the High School during the past year has been quite good, with many pupils taking the sport during the whole of the year.

School tennis has reached a high standard, with many juniors showing signs of great improvement. This may be credited to the attendance of many students at the Saturday morning coaching classes at the Tennis Club.

The most promising of the younger players will probably represent the school during the next few years.

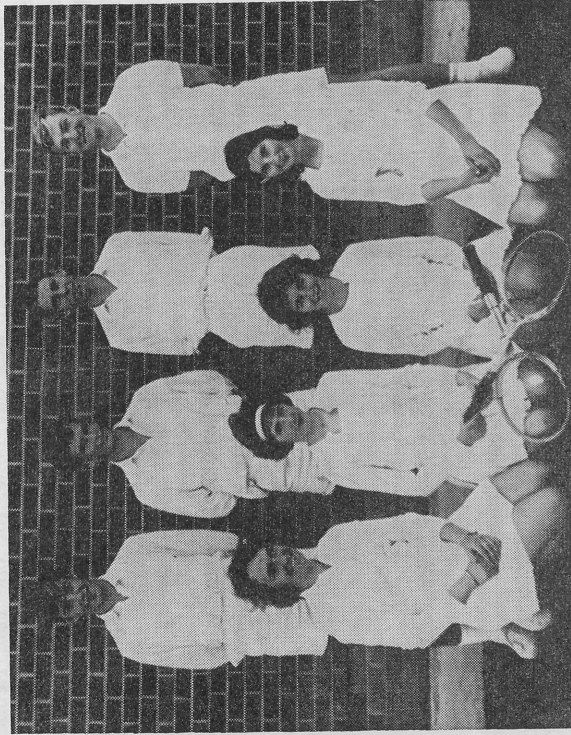
The courts are made available by the Tumut Tennis Club free of charge. To this association we are extremely grateful.

Our Inter-School teams must be congratulated on their performance at Queanbeyan during Education Week. Due mainly to the efforts of the Tumut boys' team we were able to defeat Queanbeyan by 14 sets to 6.

The standards of tennis and sportsmanship were high during this Inter-School competition.

Our team was as follows: Girls, Patricia Byrne (capt.), Jill McIntyre, Dawn Harvey and Jan Crampton; Boys, Ron Sutton (capt.), Neal Smyth, David Welsh and David Whyte.

—JILL McINTYRE, 4th Year.



TENNIS TEAM

Back Row (L. to R.): D. Whyte, D. Welsh, N. Smyth, R. Sutton.
 Front Row (L. to R.): J. McIntyre, J. Crampton, P. Byrne, D. Harvey.

(This page was donated by Mrs. M. D'Argeavel)

COMBINED HIGH SCHOOLS ATHLETICS CARNIVAL AT JUNEE

Tumut High School was placed a very successful second in the aggregate point score at the combined Southern Slopes High Schools Athletics Carnival held at Junee on 12th June.

The final points were: Cootamundra 125½, Tumut 98½, Junee 75½, Gundagai 72½, Temora 61.

Best for Tumut were: G. Eastment, J. Giddings, T. Cruise, R. Sutton, J. French, K. French and D. Webb.

Tumut had a creditable number of second and third placings and the successful entrants were:

H. French, 14 years broad jump (13ft. 9½ins.), 14 years high jump (4ft. 2ins.); S. Hargreaves, 15 years 100 yards (13.2 secs.); 13 years boys relay, Tumut (65.1 secs.), E. French, 15 years Shot Putt (42ft. 5ins.); John Giddings, 16 years hop, step and jump (35ft. 9ins.); Tony Cruise, open 100 yards (11.5 secs.), open 220 yards (24.6 secs.), open 440 yards (57.3 secs.); G. Rosetta, open shot putt (39ft. 10ins.); R. Sutton, open hop, step and jump (34ft. 1in.); open relay, Tumut (49.3 secs).

—ROBYN UPWARD, 4th Year.

ATHLETICS AT QUEANBEYAN

Tumut had but two wins. Eric French easily won the Boys' Junior 100 yards, and Tony Cruise the Boys' Open 220 yards (both record times).

Jenny Weeden, though she had never handled a shot before, showed good style in the Girls' Shot Putt and was only six inches behind the winner.

The Schools Relay was a close contest, with Queanbeyan winning by a stride.

Tumut gained second and third places in several events.

Girls open 100 yards, D. Webb 2, S. Hargreaves 3; boys open 100 yards, D. Galvin 2, T. Cruise 3; girls junior 75 yards, D. Webb 3, S. Hargreaves 4; boys open high jump, D. Galvin 4, I. McDougall 3; boys junior 100 yards, E. French 1, R. Hargreaves 4; girls shot putt, J. Weeden 2, R. Crampton 4; boys 220 yards, T. Cruise 1, D. Galvin 3; girls open 220 yards, D. Webb 2, S. Hargreaves 3; girls high jump, R. Davis and J. Crampton 3, boys shot putt, R. Wyse 2, G. Rosetta 4; boys open mile, J. Giddings 3; school relay, Tumut runners E. French, D. Webb, J. Lindley and T. Cruise.

—B. PIPER, Fourth Year.

(This page was donated by (Tumut Shire Council)

INTER-SCHOOL VISIT

TUMUT VERSUS QUEANBEYAN
(AUGUST 8th AND 9th)

Tumut travelled to Queanbeyan for the annual inter-school visit and participated in sports, debating and drama.

The Tumut teams were:

DEBATING: L. Dickerson, P. Smart, C. Bonnor and R. Simmonds.

PLAYS: I. McDougall, J. Gollan, D. Galvin, L. Dickerson, J. Weeden, R. Wyse, D. Jeffery, J. Giddings, R. Simmonds.

GIRLS' BASKETBALL: K. Davis, R. Upward, R. Piper, J. Bartell (c.), J. Learmont, S. McAliney and H. Hampstead.

BOYS' BASKETBALL: R. Wyse, G. Lusus, I. McDougall, R. Hargreaves, J. Halas, D. Jeffery, D. Galvin.

TENNIS: P. Byrne, R. Sutton, J. McIntyre, N. Smythe, D. Harvey, D. Welsh, D. Whyte and J. Crampton.

ATHLETICS: T. Cruise, D. Galvin, E. French, R. Hargreaves, R. Sutton, J. Giddings, G. Rosetta, R. Wyse, I. McDougall, S. Hargreaves, D. Webb, J. Crampton and R. Davis.

HOCKEY: J. Smith (c.), J. Gollan, R. Cork, B. Stubbs, E. Murray, M. McDonald, R. Crampton, R. Lindley, R. Simmonds, L. Walsh and C. Anderson.

SOFTBALL: J. Learmont, R. Davis, H. Hampstead, J. Weeden (c.), R. Upward, R. Piper, S. Hargreaves and J. McIntyre.

FOOTBALL: L. Morris, R. Lindley, J. Giddings, D. Welsh, D. Whyte, R. Sutton (c.), D. Jeffery, G. Rosetta (v.c.), I. McDougall, V. Jurkams, R. Wyse, T. Cruise, R. Hargreaves, G. Lusus and E. French.

G. LUSIS, 4th Year.

COMBINED HIGH SCHOOLS COMPETITION

The final scores in the annually-held combined High Schools Sports of 1963 were:

SWIMMING: Cootamundra 148½ points, Temora 113½, Tumut 72, June 60 and Gundagai 7.

ATHLETICS: Cootamundra 125½, Tumut 98½, Junee 75½, Gundagai 72½ and Temora 61.

FOOTBALL: Tumut 24, Cootamundra 18, Junee 14, Gundagai 7 (Temora did not compete).

GIRLS BASKETBALL: Junee 23, Cootamundra 17, Tumut 11, Gundagai 5 (Temora did not compete).

GIRLS HOCKEY: Cootamundra 9, Tumut 6, Junee 3, Gundagai 0.

Total Scores: Cootamundra 129.8 (1st), Tumut 101.8 (2nd), Junee 89.8 (3rd), Temora 42.3 (4th), Gundagai 36.4 (5th).

—DEREK JEFFERY, 4th Year.

(This page was donated by Tumut River County Council)

GIRLS' BASKETBALL

This year more girls played basketball as their winter sport. House competitions were held as usual, with A and B teams competing. The first year girls seem interested and should put forward some good players, Lynn Rogers being the outstanding player from this group.

The A, B and under 14-year-old teams competed against Cootamundra, Junee and Gundagai. The final results in this Competition were Junee 1st, Cootamundra 2nd and Tumut 3rd.

This year, during Education Week, Tumut visited Queanbeyan to compete in various cultural and sporting activities, including basketball. Although we had been practising, Queanbeyan completely outclassed our A team with their outstanding play and brilliant goals.

Although the team was badly beaten 38 goals to 8 the players enjoyed the hard, fast game.

The best A Grade players were Jenny Bartell (capt.), Rhonda Davis, Robyn Piper and Helen Hampstead.

Janet Crampton shone in the B Grade, but all other members played very hard, fast games.

Colleen White, Sue Shelley and Elizabeth Learmont are very promising junior players.

—ROBYN UPWARD, 4th Year.

HOCKEY

This year there was a large number of girls participating in hockey. It proved a very interesting year, with some surprising results.

In the Saturday afternoon Competition the High School girls had many wins, and lost a few matches. There were no hockey carnivals this year, so the girls were unable to win any cups. The No. 2 team had a few wins and should be a very interesting team in a few years.

During the hockey season the girls played different schools at Gundagai. The No. 1 team beat Gundagai 8-nil, the No. 2 team beat the Gundagai No. 2 12-nil, No. 1 team were beaten by Cootamundra 2-nil and No. 1 team beat Junee 4-nil.

During the Inter-School visit, Tumut played Queanbeyan. Tumut were beaten 2-1 in a hard-fought game. Bev. Stubbs played an excellent game as winger, and Margaret McDonald as half defended well. Carol Anderson, who had only three weeks of practise as goalie, played an excellent game and saved many probable goals. The backs and halves defended well in all matches.

Although the team will lose a few of its players, there are many players such as Judy French and Helen Pearce, besides some other eager and promising first years, to fill vacant positions.

Wednesday afternoon competition: Phillip 10, King 7, Hunter 6 and Macquarie 1.

—J. GOLLAN, 4th Year.

BOYS' HOCKEY

As less than half of last year's support was received, the three-team competition, which started last year, was not resumed, despite a promising beginning. Boys' hockey this year has been confined to Wednesday afternoon matches.

Our thanks go to Mr. Woodhouse, Mr. Mills and Mr. Lamont, who last year gave up their Friday afternoons and Saturday mornings to conduct the competition.

—C. BONNOR, 4th Year.

(This page was donated by Streets Ice Cream Pty. Ltd.)

COMBINED HIGH SCHOOLS SWIMMING CARNIVAL AT TUMUT

Cootamundra, Junee, Gundagai, Temora and Tumut High Schools competed at the Southern Slopes Combined High Schools Swimming Carnival at the Tumut Olympic Pool on Wednesday, 27th February, 1963.

Eight records were broken in each of the girls' and boys' sessions, and a further three records were equalled by the boys.

Among the Tumut stars were Tony Bahles, John Giddings, Loretta Cowling and Helen Crampton.

Mr. Gollan thanked the competitors and supporters and also the organisers, through whose efforts the carnival was a success.

Final points for the various schools were Cootamundra 148½, Temora 113½, Tumut 72, Junee 60 and Gundagai 7.

Individual performances of the boys were as follows:

Boys 110 yards Breaststroke, open, D. Jeffery 2nd.

55 yards freestyle, 13 years, L. Korn 3rd; 55 yards freestyle, 16 years, J. Giddings 2nd; 55 yards freestyle, open, G. Johnstone 3rd; 55 yards backstroke, 15 years, T. Bahles 1st.

110 yards backstroke, 16 years, G. Spencer 3rd; 110 yards backstroke, open, R. Masters 3rd.

220 yards freestyle, 16 years, J. Giddings 2nd; open, G. Johnstone 3rd.

Diving, 13-15 years, P. Spencer 2nd; over 15 years, P. Blessing, 2nd.

440 yards freestyle, 16 years, H. Cork, 3rd; 440 yards freestyle, open, R. Masters, 2nd; 55 yards butterfly, 16 years, H. Cork, 3rd; 110 yards freestyle, 16 years, J. Giddings, 1st; 110 yards freestyle, open, G. Johnstone, 2nd.

Relays: 13 years, Tumut, 3rd; 15 years, Tumut, 3rd; 16 years, Tumut 2nd; open, Tumut 3rd;

Girls: 55 yards breaststroke, 13 years, E. Beavan 2nd; 14 years, B. Weeden 3rd; 15 years, L. Cowling 3rd; open, M. McDonald 2nd;

55 yards freestyle, 13 years, L. Rogers 2nd; 15 years, L. Cowling 1st.

55 yards backstroke, 13 years, E. Beavan 3rd; 15 years, L. Cowling 2nd.

Diving: 13-14 years, J. Spencer 2nd; over 15 years, H. Cramp-ton 1st.

110 yards freestyle, 14 years, L. Rogers 3rd; 15 years, L. Cowling 1st.

Relays: 13 years, Tumut 3rd; 14 years, Tumut 2nd; 15 years, Tumut 2nd.

—JILL MCINTYRE, 4th Year.

(This page was donated by Davy Bros., Cordial Manufacturers)

TUMUT-QUEANBEYAN INTER-SCHOOL VISIT

Students of Tumut High School visited Queanbeyan on Thursday and Friday, August 8 and 9, took part in sporting, debating, and drama competitions against students of Queanbeyan High School.

Tumut teams won the football and tennis competitions, and Queanbeyan teams won the remainder: girls' hockey, basketball, and softball; boys' basketball, athletics, debating and drama.

The Tumut teams, consisting of 19 boys and 26 girls, left from the High School on Thursday at 11 a.m., accompanied by Miss J. White, Mr. L. Giddings, and Mr. M. Redden. The bus carrying the students arrived in Queanbeyan at 3 p.m. where they were met by their billets from the Queanbeyan School.

The programme for Thursday night included a debating and drama competition, both of which were awarded to Queanbeyan. On Friday morning, tennis, boys' and girls' basketball were held followed by athletics, girls' softball, girls' hockey and football.

After the completion of the sporting activities, there was a social, which all the visiting Tumut competitors attended. The Tumut students left Queanbeyan at 9 a.m. Saturday morning, spending a short time in Canberra on the way back to Tumut.

Two cups are maintained for these inter-school competitions—one for debating and drama, the other for sporting activities. Queanbeyan school retained both these trophies, for which Tumut will again challenge when the visit is held in Tumut during Education week of next year.

The performances in the various competitions this year were as follows:-

GIRLS' HOCKEY: The half-time score of 1-all gives a good indication of the nature of this game. The teams appeared to be very evenly matched and the final result (Queanbeyan 2 defeated Tumut 1) could easily have been reversed. Tumut lost several opportunities to score, particularly late in the second half. A couple of these were most unfortunate as the ball narrowly missed the goal posts, but on too many occasions the team was relying too heavily on two or three players. Goalie Carol Anderson played very well to withstand a forceful Queanbeyan attack. Best players for Tumut were Jennifer Smith (captain), Margaret McDonald and Bev. Stubbs.

GIRLS' SOFTBALL: Queanbeyan won the toss and sent Tumut in to bat, and, although they lacked confidence at first, probably because this was a last-minute team who had had no practice beforehand, Tumut at the end of their fourth innings was leading 18-12. However, Queanbeyan's fourth innings proved disastrous, 17 home runs being scored, due largely to inefficient fielding. Tumut did recover slightly after this lapse, but were unable to catch up, and after a hard, but enjoyable game, with three players unable to run, Tumut was defeated by Queanbeyan 37-20. Best players for Tumut were Jenny Weeden (captain), Jenny Bartell and Shirley Hargreaves, but the whole team is to be congratulated on a very creditable performance.

GIRLS' BASKETBALL: Tumut was completely outclassed by a superior Queanbeyan team, whose speed, passing of the ball, and excellent goal-throwing were outstanding. Queanbeyan won by 38 goals to 8. Tumut's best players were Robyn Piper and Jenny Bartell (captain).

FOOTBALL: In a very hard game on a very hard field, Tumut Open team defeated Queanbeyan 32 points to nil. Tumut's forwards played as a pack and held the big Queanbeyan forwards. Tumut's backs threw the ball around well, and with the speedy penetration of Ron Sutton at five-eighth, set up attack after attack.

TUMUT-QUEANBEYAN INTER-SCHOOL VISIT

The first try was scored in the corner by winger John Giddings. Shortly after this Graham Rosetta, Tumut's hard-running lock, dislocated the little finger of his left hand in diving for the goal-line in the corner. Eric French replaced Rosetta as lock. Sutton kicked a penalty goal. Ray Wyse, who played his best game this season, set up the next try, sending his support Voldi Jurkans, over to score under the posts. Sutton goaled. David Whyte, at inside centre, cut through to score under the posts. Sutton converted. Just before half-time Sutton kicked a penalty goal and Tumut led 17 to nil at half-time.

In the second half, Whyte scored his second try and Sutton again converted. Sutton himself scored with a beautiful cut through and converted his own try. Whyte scored the final try and Sutton converted to bring the final scores to 32/0.

Ian McDougall played for most of the game with torn ligaments of the collarbone, and most of the team suffered severe gravel rashes.

The hard ground and hard tackles gave Tumut their first crop of injuries this season. Queanbeyan supporters were impressed with the speed and teamwork of the Tumut team and wished them well in the All Schools Carnival in Sydney.

DEBATES: Tumut's team (Lynette Dickerson, Pat Smart, Chris Bonnor and Roslyn Simmonds) were the government in the Debate "Entertainments that endanger human life should be banned". Tumut appeared to have the edge on Queanbeyan in logical argument. Queanbeyan, in the opinion of the Adjudicator, presented their case the better, and won narrowly. The debate itself seemed to concentrate too heavily on such "entertainments" as boxing, cigarette smoking and golf. The impassioned appeals of the Opposition second speaker seemed to sway the audience and the Adjudicator. One was reminded of the Forum Scene in "Julius Caesar".

DRAMA: Queanbeyan won the Drama contest with their production of G. B. Shaw's "Pygmalion". Queanbeyan were commended for the fine stage setting, costuming, and make-up.

Tumut played Seamus Fall's "The Devil His Due", and were commended for their excellent knowledge of lines and timing. The audience appeared to enjoy both plays and responded well to the efforts of all players.

The casts were:

Queanbeyan ("Pygmalion"): Narrator, D. Schure; Eliza Doolittle, E. Williams; Professor Higgins, H. Zantman; Colonel Pickering, A. Harris; Alfred Doolittle, B. Trigllone; Mrs. Higgins, S. Rankin; Mrs. Pearce, T. Jollie; Mrs. Aynsford Hill, N. Werpeta; Clara, J. Moore; Freddie, A. Johnson.

Tumut ("The Devil His Due"): Old Frowsty, I. McDougall; Dispenser, J. Gollan; Stranger, D. Galvin; Mrs. O'Reilly, L. Dickerson; Mrs. Rorke, J. Weeden; Policeman, R. Wyse; Father Higgins, D. Jeffery; Father De Veccha, J. Giddings; The White Witch, F. Simmonds.

ATHLETICS: Tumut had but two wins. Eric French easily won the Boys' Junior 100 yards, and Tony Cruise the Boys' Open 220 yards. (Both record times).

Jenny Weeden, though she had never handled a shot before, showed good natural style in the Girls' Shot Putt and was but six inches behind the winner.

The Schools Relay was a close contest with Queanbeyan winning by a stride.

Tumut gained second and third places in several events:

TUMUT-QUEANBEYAN INTER-SCHOOL VISIT

Girls' Open 100 yards, D. Webb 2, S. Hargreaves 3; Boys' Open 100 yards, D. Galvin 2, T. Cruise 3; Girls' Junior 75 yards, D. Webb 3, S. Hargreaves 4; Boys' Open High Jump, D. Galvin 3, I. McDougall 4; Boys' Junior 100 yards, E. French 1, R. Hargreaves 4; Girls' Shot Putt, J. Weeden 2, R. Crampton 4; Boys' 220 yards, T. Cruise 1, D. Galvin 3; Girls' Open 220 yards, D. Webb 2, S. Hargreaves 3; Girls' High Jump, R. Davis and J. Crampton 3; Boys' shot Putt, R. Wyse 2, G. Rosetta 4; Boys' Open Mile, J. Giddings 3; School Relay, Tumut Runners E. French, D. Webb, J. Lindley, T. Cruise.

TENNIS: Tumut won the Tennis 14 sets to 6. Individual performances were:

Girls' Singles, P. Byrne lost 4/6, J. McIntyre lost 1/6, D. Harvey won 6/2, J. Crampton won 6/4.

Girls' Doubles, J. McIntyre, P. Byrne won 6/2, D. Harvey, J. Crampton lost 3/6.

Boys' Singles, R. Sutton won 6/4, N. Smyth won 8/6, D. Welsh lost 3/6, D. Whyte won 6/4.

Boys' Doubles, R. Sutton, N. Smyth won 6/0, 6/1, D. Welsh, D. Whyte won 6/3, 6/4.

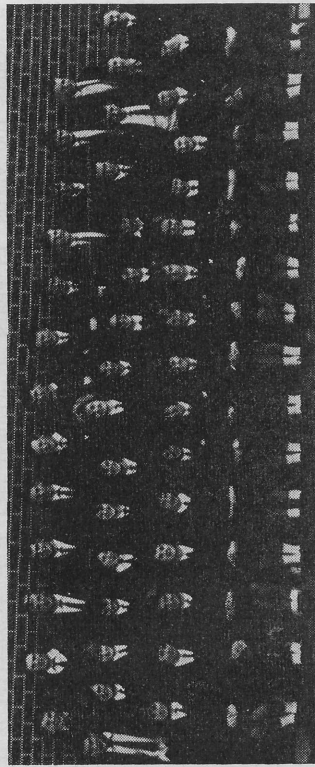
Mixed Doubles, R. Sutton, P. Byrne won 6/3, N. Smyth, J. McIntyre lost 3/6, D. Welsh, D. Harvey won 6/4. D. Whyte, J. Crampton won 8/6.

BOYS' BASKETBALL: Queanbeyan won 33 to 24. Tumut's team was R. Wyse, I. McDougall, G. Lusia, R. Hargreaves, J. Halas, D. Jeffery, D. Galvin.

Tumut team, though playing a more experienced side who play regular competition games, performed well.

Tumut tried hard and pressed Queanbeyan right to the final bell. Tumut's unorthodox football passes and positioning seemed to disconcert Queanbeyan.

Queanbeyan's crossing and re-crossing of the Key-Hole gained them many points as did the uncanny goal throwing from wide out.



INTER-SCHOOL VISIT TEAM

Back Row (L. to R.): J. Halas, E. French, R. Sutton, G. Rosetta, N. Smythe, I. McDougall, T. Cruise, R. Wyse, J. Giddings, V. Jurkans, D. Whyte, D. Welsh, R. Hargreaves.

Middle Row (L. to R.): D. Jeffery, M. West, D. Webb, R. Davis, J. Bartell, J. Smith, M. McDonald, S. McAliney, D. Harvey, P. Smart, P. Byrne, L. Walsh, L. Morris, J. Roberts, R. Lindley, C. Bonnor.

Front Row (L. to R.): R. Piper, R. Upward, J. McIntyre, L. Dickerson, J. Crampton, B. Stubbs, S. Hargreaves, R. Cork, J. Lindley, J. Weeden, R. Simmonds, J. Gollan, J. Learmont, C. Anderson, H. Hampstead.

TWENTY-EIGHT RECORDS BROKEN AT ANNUAL ATHLETIC CARNIVAL

Twenty-eight records were broken in the 48-event programme at the Tumut High School's annual Athletic Carnival held at the Tumut Showground on Wednesday, April 10.

Graeme Smith was the most outstanding athlete, winning five events and breaking three records.

TRACK EVENTS:—

Boys: 440 yards, 15 years, P. Anderson (K) 1, R. Hargreaves (M) 2, B. Morris (M) 3, Time 60.8 (record). 16 years, G. Smith (P) 1, J. Giddings (H) 2, R. Lindley (K) 3, G. Spencer (M) 4. Time 57.6 (record). Open T. Cruise (H) 1, G. Rosetta (K) 2, G. Johnston (K) 3, J. Roberts (P) 4. Time 54.2 (record).

Girls: 75 yards, 13 years, J. French (K) 1, J. McDonnell (K) 2, I. Bye (H) 3, H. Pearce (P) 4. Time 9.8 (record). 14 years, D. Webb (P) 1, H. French (M) 2, L. Back (H) 3, S. Smith (M) 4. Time 9.7. 15 years, S. Hargreaves (K) 1, J. Lindley (M) 2, R. Davis (H) 3, D. Green (M) 4. Time 9.3 (record). 16 years, B. Stubbs (P) 1, J. Learmont (K) 2, B. Smith (K) 3, R. Piper (M) 4. Time 9.8. Open, R. Simmonds (H) 1, S. McAliney (M) 2, D. Harvey (K) 3, J. Bartell (M) 4. Time 9.5 (record).

Boys 100 yards, 13 years, G. Eastment (H) 1, G. Nancarrow (M) 2, T. Stubbs (P) 3, A. Annetts (H) 4. Time 12.7 (record). 14 years, D. Watson (P) and S. Scott (M) 1, G. Gulliford (K) 3, D. Sturt (P) 4. Time 12.8. 15 years, E. French (P) 1, R. Hargreaves (M) 2, B. Naughton (H) 3, K. Dowling (K) 4. Time 11.1 (record). 16 years, G. Smith (P) 1, J. Giddings (H) and R. Lindley (K) 2, H. Cork (M) 4. Time 11.5 (record). Open, D. Galvin (P) 1, T. Cruise (H) 2, G. Rosetta (K) 3, D. Whyte (H) 4. Time 11.0 (record).

Girls 100 yards, 13 years, J. French (K) 1, L. Back (H) 2, J. McDonnell (K) 3, H. Pearce (P) 4. Time 12.8 (record). 14 years, D. Webb (P) 1, H. French (M) 2, I. Bye (H) 3, S. Smith (M) 4. Time 12.8. 15 years, S. Hargreaves (K) 1, J. Lindley (M) 2, R. Davis (H) 3, A. Robson (K) 4. Time 12.3 (record). 16 years, B. Stubbs (P) 1, B. Smith (K) 2, J. Learmont (K) 3, R. Piper (M) 4. Time 12.9 (record). Open, R. Simmonds (H) 1, S. McAliney (M) 2, D. Harvey (K) 3, J. Bartell (M) 4. Time 12.6 (record).

Boys 220 yards, 13 years, G. Eastment (H) 1, G. Nancarrow (M) 2, G. Rose (P) 3, P. French (K) 4. Time 29.1 (record). 14 years, S. Scott (M) and D. Watson (P) 1, L. Crane (K) 3, D. Sturt (P) 4. Time 29.1. 15 years, E. French (P) 1, B. Murray (M) 2, K. Dowling (K) 3, B. Morris (M) 4. Time 26.5 (record). 16 years, G. Smith (P) 1, J. Giddings (H) 2, R. Learmont (P) 3. Time 26.2. Open, T. Cruise (H) 1, D. Galvin (P) 2, D. Welsh (M) and I. McDougall (P) 3. Time 25.3 (record).

Girls 220 yards, 16 years, D. Webb (P) 1, H. French (M) 2, J. Learmont (K) 3, B. Smith (K) 4. Time 29.1 (record). Open, R. Simmonds (H) 1, S. Hargreaves (K) 2, J. Bartell (M) 3, D. Harvey (K) 4. Time 30.4.

Boys Mile, 15 years, B. Murray (M) 1, M. Hughes (K) 2, R. Wignall (P) 3, M. Kell (K) 4. Time 5m. 38s. 16 years, G. Smith (P) 1, G. Spencer (M) 2, H. Cork (M) 3, Time 5m. 34s. (record). Open, P. Blessing (P) 1, R. Sutton (H) 2, D. Whyte (H) 3, R. Masters (M) 4. Time 5m. 32.6s.

(This page was donated by Festival Food Bar)

Boys 880 yards, 13 years, G. Eastment (H) 1, B. Jones (K) 2, G. Rose (P) 3, G. Nancarrow (M) 4. Time 2m. 43.4secs. 14 years, P. Worth (P) 1, M. Hughes (K) 2, D. Watson (P) 3, S. Scott (M) 4. Time 2m. 39.9 secs. 15 years, P. Anderson (K) 1, R. Hargreaves (M) 2, B. Morris (M) 3, G. McIntyre (K) 4. Time 2m. 26.6secs. (record). 16 years G. Smith (P) 1, H. Cork (M) 2, R. Lindley (K) 3, L. Anderson (K) 4. Time 2m. 32.1secs. Open T. Cruise (H) 1, G. Rosetta (K) 2, G. Johnston (K) 3, P. Blessing (P) 4. Time 2m. 35.9secs. (record).

Girls Relays, 13 years, Hunter 1, King 2, Phillip 3, Macquarie 4. Time 61.1 (record). 14 years, Macquarie 1, Hunter 2, Phillip 3, King 4. Time 64secs. 15 years, King 1, Phillip 2, Hunter 3, Macquarie 4. Time 60.3.

BALL GAMES

SENIOR: Tunnel Ball, Phillip 1, King and Macquarie 2, Hunter 4.

Captain Ball, Macquarie 1, Phillip 2, King 3, Hunter 4.

Under and Over, King 1, Phillip 2, Macquarie 3, Hunter 4.

JUNIOR: Tunnel Ball, Macquarie 1, King 2, Hunter 3, Phillip 4.

Captain Ball, Phillip 1, Macquarie 2, King 3, Hunter 4.

Under and Over, Macquarie 1, Phillip and Hunter 2, King 4.

Boys Shot Putt, 16 years, E. French (P) 1, B. Morris (M) 2, B. McGrath (H) 3, R. Hargreaves (M) 4. Distance 32ft. 8½ins. Open, R. Wyse (H) 1, G. Rosetta (K) 2, I. McDougall (P) 3, D. Whyte (H) 4. Distance 32ft. 9ins.

Boys Tug o' War, Open, Hunter 1, King 2, Phillip 3, Macquarie 4.

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SCHOOL SWIMMING CARNIVAL

The Tumut High School held their first annual Swimming Carnival at the Tumut Olympic Pool on Wednesday, 13th February. Although there is a wide range of swimming ability amongst the competitors, some of the races were keenly contested.

The best performances were by Barbara Weeden, Lyn Rogers, Elizabeth Beavan, Loretta Cowling, Roslyn Crampton and Sandra McAliney in the girls' events and by Jim Dowell, Len Korn, Tony Bahles, David Smart, John Giddings and Gary Johnston in the boys' events.

As this is the first carnival, all results will stand as records until they are broken in future years.

In the aggregate point score Macquarie House won with 182 points, followed by King with 147 points, Hunter 142 points and Phillip 114 points.

In running the carnival, the staff of the High School were assisted by Mr. Brian Robertson of the Swimming Club, who acted as referee of the carnival and gave valuable advice to the other officials.

The best performers in each event were chosen to represent Tumut High School at the Southern Slopes Combined High Schools Swimming Carnival at Tumut on Wednesday, 27th February, where they competed against contestants from Cootamundra, Junee, Gundagai and Temora High Schools.

Following are the full results of the carnival:

GIRLS:—

55 yards Breaststroke—13 years: E. Beavan 1, L. Rogers 2, S. Barbour 3, H. Pearce 4. Time 53.9 secs. 14 years: B. Weeden 1, P. Bryan 2, R. Holloway 3. Time 53 secs. 15 years: L. Cowling 1, A. Robson 2. Time 53.5 secs. Open: M. McDonald 1, B. Stubbs 2, S. McAliney 3. Time 49.9 secs.

55 yards Freestyle—13 years: L. Rogers 1, S. McDonnell 2, S. Barbour 3, E. Beavan 4. Time 41.4 secs. 14 years: B. Weeden 1, C. Whyte 2, P. Hogan 3, J. Sutton 4. Time 43.7 secs. 15 years: L. Cowling 1, R. Crampton 2, M. Hosken 3, S. Hargreaves 4. Time 34.3 secs. Open: S. McAliney 1, S. Lunn 2, M. McDonald 3, R. Piper 4. Time 38.5 secs.

55 yards Backstroke—13 years: E. Beavan 1, J. Crampton 2, H. Pearce 3, J. Oliver 4. Time 57.8 secs. 15 years: L. Cowling 1, R. Crampton 2, A. Miller 3. Time 44.8 secs. Open: S. McAliney 1, M. McDonald 2. R. Simmonds 3. Time 47.1 secs.

55 yards Butterfly—Open: R. Crampton 1, L. Cowling 2, J. Oliver 3. Time 51.2 secs.

Diving: 13-14 years: J. Spencer 1, S. McDonnell 2, S. Shelley 3, J. Crampton 4. 15 years: H. Crampton 1, L. Cowling 2, B. Stubbs 3, R. Crampton 4.

110 yards Freestyle—14 years: L. Rogers 1, J. Crampton 2, J. Bullock 3. Time 1m. 36.2 secs. 15 years: L. Cowling 1, R. Crampton 2. Time 1m. 17.3 secs. Open: S. McAliney 1, M. McDonald 2, J. Gollan 3. Time 1m. 33.8 secs.

Relay: 13 years: Hunter 1, Macquarie 2, King 3. Time 3m. 12 secs. 14 years: Macquarie 1, King 2. Time 3m. 25.1 secs. 15 years: King 1, Hunter 2. Time 3m. 16.8 secs. Open: Hunter 1, Macquarie 2, Phillip 3. Time 2m. 45.2 secs.

BOYS:—

55 yards Breaststroke—13 years: Dowell 1, Smart 2, Nancarrow 3, Korn 4. Time 53.4 secs. 14 years: Watson 1, Korn 2, Orr 3, Scott 4. Time 62.3 secs. 15 years: Bahles 1, Spencer 2, Williams 3, W. Scott 4. Time 50.7 secs.

SCHOOL SWIMMING CARNIVAL

110 yards Breaststroke—16 years: Cork 1, Halas 2, Thomas 3, Anderson 4. Time 2m. 1.6 secs. Open: Jeffery 1, Blessing 2. Time 1m. 19.5 secs.

55 yards Freestyle—13 years: Korn 1, Dowell 2, Herron 3, Nancarrow 4. Time 39.2 secs. 14 years: S. Scott 1, Korn 2, Orr 3, Brayshaw 4. Time 40.8 secs. 15 years: Bahles 1, Edgar 2, Williams 3, Hargreaves 4. Time 35 secs. 16 years: Giddings 1, Smith 2, Cork 3, Spencer 4. Time 33 secs. Open: Johnston 1, Masters 2, Jeffery 3, Jurkans 4. Time 31.5 secs.

55 yards Backstroke—13 years: Smart 1, Korn 2, Rose 3, Dowell 4. Time 52 secs. 14 years: Williams 1, Foord 2, Baker 3. Time 54 secs. 15 years: Bahles 1, Williams 2, Barry-Cotter 3, Piper 4. Time 45.8 secs.

110 yards Backstroke—16 years: Spencer 1, Halas 2, Holdsworth 3. Time 1m. 47.1 secs. Open: Masters 1, Blessing 2, Wyse 3. Time 1m. 40.8 secs.

220 yards Freestyle—16 years: Giddings 1, Cork 2, Bahles 3, Williams 4. Time 2m. 50 secs. Open: Johnston 1, Masters 2, McDougall 3, Jeffery 4. Time 2m. 50 secs.

Diving: 13-15 years: Spencer 1, Bahles 2, Dowling 3, Smart and Johnston 4. 15 years: Masters 1, Blessing 2, Whyte 3. Spencer 4.

55 yards Butterfly—13 years: Smart 1, Korn 2, Barlow 3. Time 62.6 secs. 14 years: Korn 1, Foord 2. Time 68.2 secs. 15 years: Bahles 1, Spencer 2, Hargreaves 3. Time 50 secs. 16 years: Cork 1, Halas 2, Holdsworth 3. Time 53.6 secs.

110 yards Butterfly—Open, Jeffery 1. Time 1m. 58.6 secs.

110 yards Freestyle—13 years: Smart 1, Korn 2, Dowell 3, Rose 4. Time 1m. 28.4 secs. 14 years: Korn 1, Foord 2, Orr 3, S. Scott 4. Time 1m. 38.6 secs. 15 years: Bahles 1, Williams 2, Edgar 3, Hargreaves 4. Time 1m. 23.5 secs. 16 years: Giddings 1, Cork 2, Spencer 3, Holdsworth 4. Time 1m. 14.3 secs. Open: Johnston 1, Masters 2, Jurkans 3. Time 1m. 14 secs.

Relay: 13 years: Macquarie 1, King 2, Hunter 3. Time 2m. 54.7 secs. 14 years: Macquarie 1, Phillip 2, King 3. Hunter 4. Time 3m. 10.5 secs. 15 years: Macquarie 1, King 2, Hunter 3. Time 2m. 44.5 secs. 16 years: Hunter 1, Phillip 2, Macquarie 3. Time 2m. 36.2 secs. Open: Phillip 1, Macquarie 2, King 3, Hunter 4. Time 2m. 20.9 secs.

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LITERARY SECTION

INTERNATIONAL UNDERSTANDING

In discussing international understanding, we must realise that even a beginning cannot be made until the parties involved are meeting on equal ground.

This is hardly possible while major powers are struggling to produce bigger and better bombs and rockets. As one temporarily surpasses another in this race, it becomes increasingly harder to achieve this equal stand. What, then, is the key?

I think the answer is prohibition of the testing of nuclear devices for other than peaceful purposes.

Hiroshima and Nagasaki proved the capabilities of what are now small bombs. The results were almost beyond the imagination. So much property and so many lives were destroyed in one devastating blow! With this horrible shadow constantly over them, how can nations be expected to come together so long as any one of them has the means of delivering even heavier blows?

Only through the elimination of these deadly nuclear weapons can we achieve the equal ground necessary to obtain international understanding, and only through such understanding can we achieve world peace.

—DAVID WATSON, 2A

FRIENDS AGAIN

The thunder clapped loudly and rolled across the grey-black sky. Suddenly lightning flashed and lit up the entire heavens. I meowed and scratched at the door, but all was locked securely. I turned quickly away and jumped up at my master's window-pane, but my poor little face hit the glass and I fell back in a dirty pool of water.

Across the sky another whip of lightning flashed and I saw Rusty, the dog, disappear through the barn door. Now was my last chance, and with my heart beating a little faster I dashed across the clear patch of grass.

I slipped many times and got my lovely silky, soft fur all wet and muddy, but at last I made it to the old barn.

In the dark I found Rusty lying on some fresh hay and I crawled up to his warm under-fur. Two one-time enemies were reconciled at last in the dry warmth of the barn.

—WENDY AGNEW, Form 1A

STORM

The wind, razor sharp as it whipped ruthlessly along, tossed triumphantly before an array of unresistant rubble. By noon the sky was a leaden canopy, from which sheets of blinding rain fell ceaselessly.

It was not until the day was well advanced that the break came. Above, the sky was slowly clearing, allowing brief glimpses of a faint blue sky beyond. Around, lay piles of sodden debris, the forgotten playthings of a dying wind, whose last, icy breath had chilled us to our hearts.

A strange hush descended upon the dank, shivering earth, as, with a wan smile, the day departed, and an early darkness closed over us.

—JENNY ROBSON, 1A

MAIN STREET

It was Saturday morning in Wynyard Street. Or was it? The scene which I beheld was anything but Wynyard Street. It was more like the main day of the Tumut Show at the Showground.

Motor cars were crawling painfully along like so many turtles with gout. The cause of this was the great conglomeration of people who almost completely engulfed this and other adjacent streets, as an amoeba might swallow its prey.

People were streaming in and out of stores. Men were streaming into and out (mainly "into") of hotels. Here and there one could see the pathetic little figures of tots, who had become separated from their parents and who were very bewildered by the surging forests of feet and legs, which engulfed them. In some corners I could see harassed mothers trying vainly to keep their herds of little children (?) in order.

I watched also the drivers of the almost immobile cars. Very red-faced, they were almost spitting venom at the multitudes.

Then, one driver saw an opening in the road ahead. He revved up the motor and attempted to drive on. I, too, saw the opening and attempted to cross the road. As I was walking across, I looked down the street and to my amazement, came face to bumper with a moving car.

Ah, well! The doctor says I can leave in a fortnight's time. But I shouldn't grumble. The beds are neat and the nurses pretty, here in the hospital where I am writing this.

—WILFRED KLAUS, 4A

SATURDAYS IN OUR TOWN

Wynyard Street on a Saturday morning presents to the observer a scene of great contrast and of humour.

The scene is one of constant hustle and bustle. One of the most humorous scenes to watch is the search for parking spaces by latecomers, who drive up and down the street in a most agitated manner and, when a space is finally procured, they alight from their vehicles to give a smug smile to everyone in general.

One has to pity the poor, harassed mother of a large brood, which consistently clamour for "sixpence for an ice cream" or "just one hot dog, please mummy". Some of these mothers have found a remedy. They give their children some pocket money and drop them off at the pictures.

Occasionally, one hears the cry of a child, who has maybe earned a smack from an irritable mother, or who has maybe become lost in the vast crowd.

One of the most noticeable things about Wynyard Street is the mixture of sound. Cries of children, raised voices of mothers, car horns, dog barks, laughter, screeching brakes and the hum of gossip, all mingle into the one sound, which is a steady roar.

The farmers, who converge on the town in a swarm, usually head for one of Tumut's hotels to talk about "millet" or whatever crop is in season at that time. From these meeting places a continual hum of voices and the smell of tobacco smoke issues forth. The smoke hovers over the bar like some winter mist.

Other noticeable things about the street are the various stalls and the hot-dog stands, both of which do a roaring trade.

—LYNETTE DICKERSON, 4B

SPORT IN AUSTRALIA

Most Australians are very proud of their almost natural ability to succeed or excel at one sport or another.

For nearly a century cricket has been a national game in Australia, and has produced many champions, who won honours against England, the Mother Country of Cricket.

The earliest record of scores in any match relates to a game in 1830, when the Australian and Marylebone Clubs met. By 1848 cricket was fairly well established in N.S.W. Popularity has grown and during the recent Test series, at which the Australians retained the "Ashes", crowds exceeded many thousands every day.

There are four codes of football played in Australia—Australian Rules, Soccer, Rugby Union and Rugby League. Australian Rules is the principal game played in Victoria, Tasmania, South Australia and Western Australia, although other codes are also followed in these States. In N.S.W. and Queensland there is not a great deal of Australian Rules played, but Rugby Union, League and Soccer enjoy strong popularity. Australian Rules is a local "invention" and is not played outside the Commonwealth, but in its home States it attracts large gatherings of spectators.

As holders of the coveted international sporting trophy, the Davis Cup, the Australian tennis stars have every right to the praise they receive from any patriotic Australian. The Davis Cup is a designed trophy given to the tennis world in 1900 by Mr. Dwight Davis. Amazement has often been expressed that Australia, with a population of approximately 10,000,000 could compete successfully against the other countries with the larger populations. This has been overcome, and Australia has repeatedly shown her sporting superiority.

Australia's vast and beautiful expanses of water have produced a race of people who turn naturally to swimming as one of their basic sports and pastimes. Australian swimmers, surfers and divers have made an impact far in excess of what might be expected from her small population. Many world records are held by Australian men and women, and the result of the Olympic Games in Melbourne in 1956 established Australia as the greatest nation of swimmers in the world. Since that time further records have been created by Australians.

The emphasis placed in Australia on athletic training has been reflected over the years by international success in sprinting, hurdling, jumping, field events, cross-country and marathon running and the producing of many champions.

Australians have also excelled themselves in golfing activities overseas. Champions such as Peter Thompson, Bachi, J. Ferrier, H. A. Pickworth, Norman Von Nida, and others have been produced in Australia.

Australians also excel in yachting and rowing and are, in general, "water babies". These two aquatic sports have a large number of devotees and provide an outlet for sport and enjoyment.

—J. McINTYRE, 4th Year

T.V. IS THE OPIUM OF THE MASSES

"T.V. is the opium of the masses," in my opinion is an overstatement. No doubt many people do stay glued to their T.V. sets through all kinds of programmes to the exclusion of all else.

However, these same people, before the advent of T.V., would probably be found deep in either a "True Romance" magazine or a cowboy thriller, so they have only found a new means of "drowning their sorrows," so to speak.

More people are better educated now than ever before and so can enjoy the better programmes that are produced, such as Shakespeare's plays and good concerts.

Of course, many people follow the so-called popular programme such as Dr. Casey, Laramie, and so on, but even Ben Casey can strive to increase the general knowledge of the viewer, even if only on medical matters.

Children can learn from T.V. as there are many informative programmes produced for their benefit, and if the average housewife wishes to follow her serials while she enjoys a cup of tea, well, why not? It's only brief break in her busy schedule.

Finally, as far as T.V. being the opium of anyone is concerned, I defy anyone to watch a reading of the news, usually of flood, fire, famine and atom bombs and still have a feeling of pleasant lethargy.

—T. VENABLES, 4B

MOON PROJECTILE

I pressed the starter button for rocket 'A'. There was a whirr and the choke fell out. For the one hundredth and seventy-fifth time I loosened a screwdriver and screwed the choke back on. Why the stupid thing kept on falling off I didn't know.

I pressed the starter button for rocket 'A'. There was a whirr and the choke fell out. For the one hundred and seventy-sixth time I loosened the screwdriver and screwed the choke back on.

Seven years ago I had hit on the idea of building a spaceship to see if the moon was really built of cheese.

Seven garbage bins (new), taped together, made the frame, with several hundred skyrockets as boosters.

I pressed the starter button for rocket 'A'. There was a whirr and the choke fell out.

I was just about to screw it back on for the one hundred and seventy-seventh time when I hit on the idea of taping it on. This done, I pressed the starter button for rocket 'A'. There was a deafening roar, and I was speeding towards the moon at a rate of ten m.p.h.

Aften an hour the first stage (garbage) fell off and I realised that I had used four hundred and fifty-seven, two and sixpenny sky rockets.

Seven months later I began to run low in sardines, and these being my favourite stimulants, I began to become lonely. I checked the driving power supply and found only 24 penny (1d) rockets left. However, luckily, the moon loomed in sight and I soon landed safely.

I discovered that the moon contains not only "Cheddar Cheese", but also "Blue Vein", "Swiss", and "mouse-eaten cheese."

—P. BROUGHTON, 2A

CAUGHT IN A STORM

The thunder growled threateningly, and the lightning streaked across the sky. The wind lashed against the trees and tossed the branches around furiously.

A small, wet bundle of fur, huddled against a gnarled old gum as torrents of rain came hurtling down. Kaboom!! came a clap of thunder. The fur ball shivered and whimpered a little, then took shelter closer to the rough bark of the tree.

The wind howled sadly and died away. Then, Zoo... oom!!! The tree, under which the ball of fur was resting, was struck by lightning!!!

The ball of fur was no more!

—CHRISTINE WILKINSON, 1A

AUTUMN IN OUR PARK

The dark red of the liquid ambar contrasts vividly with the golden poplars. Strewn over the lawns are thousands of brightly-coloured leaves, forming a beautiful carpet for rambling walkers. A few evergreens form a background for the beautiful pin oaks, and before them is a group of tiny, yellow poplars.

Like a sentry guarding a treasure, a gigantic elm stands at the gate, inviting the tourists to her abode. She is a magnificent spectacle, her colours ranging from dull green to bright, although dark red.

Towering above everything else is a huge poplar, displaying proudly her beautiful golden leaves. A playful breeze rustles the slim leaves and branches of a weeping willow, while on her highest limb, a blackbird twitters sweetly.

—JENNY ROBSON, 1A

OLD MIKE

He was short, fat and jovial. His legs appeared to move at an amazing pace as he took such short steps, always in a hurry. Everyone regarded this genial old man with love and respect.

The garden surrounding his house proved that those plump, but nimble, fingers had worked hard to eradicate all weeds. His fowls would cluck appreciatively as he fed them, and he talked to them in his rich Irish brogue, as he collected the eggs.

The children of the village vied with each other for the honour of running his messages and were always rewarded with luscious strawberries, fresh from the garden, thrust into their hands.

As he bent over his work among the plants, his bald head would glisten in the sunlight, and he would be quietly singing a lovely Irish ditty.

Girls and boys alike would sit with rapt expressions on their faces as he related some of his boyhood escapades. His blue eyes would twinkle and his smile would light up his whole face as he recalled past events. Even his dog appeared to enjoy these stories and would lie at his feet with its head resting on its front paws, blinking its sombre brown eyes and flopping its tail, as he stroked and patted it while he talked.

Yes, everyone loved "Old Mike", as he was fondly called, and it only needs a little Irish music or a snatch of song to bring back memories of that lovely summer I spent at that village. I often wonder whether he is still humming those little ditties as he potters around his garden.

—R. WHITTING, 2A

PRIVATE BATTLE

It was a second or so before Tiny recovered from the shock of his fall. He tried to get to his feet, but discovered that his right ankle was broken, and at the same moment realised that he had a companion with him, sharing the same hole, a German officer, and what was more important in his right hand there was a neat automatic of late pattern, the muzzle pointed approximately at Tiny's heart. The German's left hand motioned Tiny's arms above his head, and obediently Tiny raised them, cursing his luck as he did so.

Blinking his eyes sleepily, Tiny looked at the man and thought, "This is it!" In that second it seemed to him more than a struggle for life even. It was a struggle for his self-respect.

With a terrific effort he leapt across the space, to the automatic. He was battering at the German, battering hard—when, darkness fell upon him.

The Australian's hat was blotting out the sun, and Tiny, looking up at it, felt wonder at the sight. "Hello, mate, are you all right?" There was a queer look of tiredness in the Australian's face. "Just managed to pick you up," he said. "Got a few other things on our hands." His voice changed, "We've got them on the run."

He paused and grinned at Tiny. "Funny thing, though," he added, "this gun here, it isn't even loaded."

—ANDREW MACDONALD, 2A/B

LIFE IN THE TWENTY-FIFTH CENTURY

The earth is quite unlike the earth of the twentieth century. The old features are still there, but they are different, like ghosts of the twentieth century.

Along what was the coast of Portugal the sea has a glassy calm and the ripples barely wet the stalks of the plants growing at intervals in the shallows. It seems to be night; there is a chill breeze coming in from the oily sea. Huge crabs lumber up and down the beach, watching, and the tendrils of the sea plants wave over them. Mossy rocks are covered with small crabs moving slowly over them. The wind drops and a watery light washes over the scene. The great hulking crabs move slowly towards the sea and slowly walk into it. As the light becomes stronger the small crabs disappear down holes in the sand to the beach and the aquatic plants draw their tendrils under the water.

Further north there is a series of marshy islands, barely above sea level. The same oily sea washes these bogs, but here the life is different. Only mosses grow on the spongy soil, and pallid, slimy salamanders creep in and out of holes. One pauses as it slips over something metallic: a half-buried statue of Eros with his bow and arrow pointed to the sky. Here the dim light does not seem to vary and the edges of the anaemic salamanders glow red in its pale beams.

The oceans are almost completely calm, their surfaces broken in places by huge passive jellyfish.

A bloated red sun slowly drags itself over the horizon, briefly sheds its coppery glow, and sets. Once more the minute phosphorescent animals spread the surface of the ocean with a thin glowing green film. A veil of mist hangs over the glassy sea and turns pale pink as the red globe climbs

—PATRICIA SMART, 5A

SYMPATHY FOR ESCAPED CONVICTS

There appears to be far too much sympathy towards escaped prisoners.

This sympathy is almost entirely misled. On numerous occasions, when people have given help to these people, they have been bashed and robbed. Once a convict gets clear of his place of detention, word is passed by radio to all police stations and to people listening to the radio broadcast.

Civilians should co-operate with the police to put these people back where they belong. After all, they were put there by Courts, which are set up by the Government to protect the people from these criminals. The police are there for our protection; that is, the protection of law-abiding people.

How often we find people unwilling to help in any way towards the capture of such individuals! They see them getting into a car or acting suspiciously, but they do not report it to the authorities. This stems mainly from sympathy towards the escaped prisoner.

Most people would shrink in horror at the thought of entertaining such a person or transacting business with them, but apparently the thought does not occur to them that someone else's life or property may be endangered by this sympathy.

Australians are noted for their compassion for the underdog, but this seems to be carrying it just a little too far, when it means sympathy for escaped convicts.

—BETH SMITH, 4B

CENSORSHIP OF FILMS AND BOOKS

Censorship of films and books means to suppress films or books, or to delete parts of them that, in the opinion of the censor, may have a demoralising effect, particularly on the young. There are two sides to the question, which require close examination.

The supporters of censorship usually argue that pornographic and pernicious literature is dangerous and evil and has a demoralising effect on readers, especially the young. It is undoubtedly responsible for a good deal of crime, they claim.

Opponents argue that the fiction that does the harm is not the small number of vicious books, but the magnitude of rubbish. These no censorship could touch, though they lower the morals and intelligence of their readers. The connection of fiction with crime is much exaggerated.

Secondly, supporters argue that if artists have no proper sense of their responsibility to the community, the State should interfere and support morality with the criminal law. Opponents argue that this is outside the province of the law, reflecting only the opinion of the most narrow minded.

Supporters of censorship argue that films, which have become the chief amusement of the nation, should be censored for similar reasons. Opponents of censorship argue that the remedy lies in the encouragement of better films.

Any kind of taboo in these matters is bound to defeat its own ends. There is only one way to prevent this circulation of bad literature and films, and that is to promote the circulation of good literature and films.

After all, who is to censor the censor?

—JOHN GIDDINGS, 4B

A MIDSUMMER NIGHT'S DREAM

This Shakespearian comedy was presented by "The Young Elizabethan Theatre Company" at the Church of England Hall, Tumut, on Thursday, 18th June.

The scant, but effective scenery provided a suitable background to the equally simple, but colourful costumes. A certain amount of imagination was called for when the changing of scenes took place in front of the audience, but what Shakespearian play does not need a lively imagination on your part!

The superb acting of the parts of Bottom and Hermia made this comedy an outstanding success. Many of the actors and actresses faced the difficult task of portraying more than one character, but the whole cast acted extremely well, their voices coming across to the audience admirably. Gestures, facial expressions and the grouping of the excellently-cast characters in the play were done well. The lighting was also very effective.

Indeed, the whole production gave a greater understanding and insight to one of Shakespeare's finest plays.

—CHRISTINE EVERSLED, 1A

GHOSTS

It was a dark, cloudy night, with the wind moaning in the gaunt, leafless trees and odd raindrops splattering against the window panes.

John lay in his bed, trembling with fear. In his right hand was clutched a transistor radio. His left hand at regular intervals touched the comforting stock of his air-rifle or the smooth baseball bat, both of which were close against his leg.

He was listening to a radio horror show, which specialised in lunatics, bright-green martians and decapitated mummies. On this particular night, the entertainment consisted of a mass break-out from a lunatic asylum and the developments teamed up with ghosts, skeletons and a space plot to invade the earth.

Suddenly, a door creaked at the other end of the passage. John gave a start and peered furtively over the blankets. "The victim did not hear the quiet footsteps behind him," said the cultured voice of the A.B.C. storyteller, fading out, as John turned the volume down.

Then, pad, pad, pad, footsteps coming closer to the door. John, now trembling, faced the door with his finger on the trigger of his gun. Cr-e-a-a-a-ak. The door opened and John searched the gloom with his eyes, desperately wishing that he had a target. "Who's there?" he demanded, trying to hide the quaver in his voice. Slowly, ten seconds passed. The silence was becoming unbearable, when the answer came....."Meow".

John collapsed back into the bed with a gigantic sigh of pent-up breath released. Some time later, listening to the radio again, he heard the voice of the storyteller say: "The martian's ghost edged along the wall.....". Scrape! Thud! John sat up, terrified. "..... and looked in the window with its goggly eyes."

"Yaah!!" yelled John in terror as he saw a pair of eyes at the window.

"John, let me in! I've forgotten the key," shouted his father from the other side of the window. Feeling very weak at the knees, John went to the window and opened it.

That was how the "ghost" got in.

—BILL SUNDIN, 3A

THE SENSATIONAL PRESS

Most newspapers sell by sensation, not reputation for news value. News is just as easily stated in small type, but it is generally plastered on placards in huge, black type, which catches the eye. These newspapers have very little unbiassed news in them. They contain what the public wants to believe and what will sell the paper.

The great majority of people prefer the sensational newspapers. Very few people are worried about things that do not directly affect them. No one will worry about the Common Market unless it changes their way of life. People prefer a newspaper that is entertaining. This could be a carry-over from the times when people had too much to do, earning a living, to be worried about foreign affairs. However, these times are too far removed from the present times to have much effect. The public likes to read about people whom they can identify with themselves. This is the reason for all the personal information about world celebrities and all the "human-interest" stories.

It is much easier to read a short newspaper article than to wade through a book. This mental laziness is a large factor in the sale of newspapers.

The people who don't read sensational newspapers get pure news. At times this can be highly boring, and a little dressing up wouldn't hurt.

Another way of selling a sensational newspaper is to organise a Toy Fund or a Spastic Centre Appeal. They don't do this out of the kindness of their hearts, but the children get their toys, irrespective of the motive of the newspapers.

There is nothing wrong with sensationalism in newspapers if you don't believe everything you read. However, many people take it as the gospel truth and in this way newspapers have a big bearing on public opinion.

—PATRICIA SMART, 5A

SPONGE SANDWICH

INGREDIENTS: 6 eggs (the older the better), $\frac{1}{2}$ lb. salt, 2lb. plain flour, 1 cup petrol, 1lb. caustic soda, 1 cup epsom salts (for flavour).

METHOD: Sift dry ingredients, beat in eggs, fold in petrol, bake in oven at 500 deg. F. for two hours.

ICING: $\frac{1}{2}$ cup cement, 2 egg whites, top with marbles. To cut use a chain saw. Highly inflammable.

—LORRAINE WEBB, 3AC

THE MERMAID

The sun peeps over a fleecy cloud,
The gulls are starting to squawk aloud,
And there upon a convolute shell,
Is a mermaid listening for the captain's bell.

Her hair is golden as the sun,
Her face full of laughter and fun.
Her eyes are a sparkling, clear blue,
As from her shell she waves to you.

Her time has come, she tosses her head,
She must dive down to the deep sea bed.
Down she dives into the blue, blue sea,
Maybe tomorrow she'll be back for me.

—SHERIE McDONNELL, 1A

LOST IN THE MOUNTAINS

John Grant dropped to the ground in exhaustion, when he had finished the perilous climb and looked back down the mountain side sloping desolately down towards the small Swiss village, from which he had come two days ago.

He was lost, he knew it, and the very thought of it terrified him, for he had no provisions left and knew that once in the valley he could not see the village.

Down in the fog-shrouded valley he could see little more than a hundred yards ahead of him, so it was useless to memorise landmarks.

John's only companion was a dog—a great big St. Bernard, almost as big as himself. But, unfortunately, the dog was lame, so John could not send it for help.

John's provision and tent were lost in a small avalanche, which swept the equipment over a cliff into a crevasse. His only hope was a small mail 'plane, which flew by daily, but on the previous day he had failed to attract its attention. He could not wait until the fog cleared, because by then he would most likely have frozen to death.

John, who was dozing after vainly trying to stay awake and keep moving to warm himself, was awakened by the sound of a 'plane engine. John quickly jumped to his feet and stripped off his jacket. Waving the jacket madly, he was almost exhausted by the time the 'plane was near the village, and John gave up in despair.

Just then the 'plane turned back and flew towards John at a dangerously low level. John waved his jacket and the 'plane circled above him. A small object fell to the ground near him. He ran and picked it up. It was a compass. The 'plane circled again and dropped a larger parcel. This time it was food. Now John could complete his journey slowly back to the village with his large, limping, droopy-eared companion.

—HENRY, LOHSE, 3A

WATTLE

I picked a sprig of wattle
And put it in a bottle.
Oh! Won't it be nice!
(If not chewed by mice)
Beautiful, golden wattle!

—CHERYL ADAMS, 2A

MY PET

My Pet is a big black pussy cat
He has yellow eyes and is huge and fat.
In the night he stares and stares,
But we don't worry. Besides, who cares?
In the day-time he snoozes and snoozes
And worries not about times he loses.

—ROBYN HOLLOWAY, 2B

MY PETS

I have a little Rabbit,
Snowy is his name,
I have not had him long, but already he is tame.
I have a little budgy
Who has a yellow beak,
I've only had him five months,
But he's learning how to speak.

—ANNE HARMER, 1C

THE MAGPIE

While walking in the bushland,
One bright day in Spring,
I saw a young magpie,
Which started to sing.

It warbled so gaily
I spoke not a word,
Enthralled by the sweetest
Music I've ever heard.

—JANET BULLOCK, 1B

BUSH REALM

The old gum trees are sighing now,
Dying.
White cockatoos are flying now,
Like yellow, crested clouds.
A billabong is sparkling there,
'Neath the late Spring skies,
A mauve, fringed orchid's billowy waves,
Are lazily in the sun.
In a clear, blue, sparkling spring,
Trickling from the rocks,
In crystal basin, flowing there,
I find my happiness.

—J. ROBSON, 1A

THE GRAND FINAL

The sun was shining brightly
Not a cloud was in the sky
We journeyed off to Coota.
But many passed us by.

We arrived to see the Blue boys
Already in full swing.
Mick Redden in the centre
And Kenny on the wing.

Ray passed the ball to Kenny,
Who went over for a try.
The "Tigers" couldn't catch him,
He really seemed to fly.

The game was most exciting,
The day was nearly done,
The Blue-boys did their best,
But Gundagai still won.

—ROBYN HOLLOWAY, 2B

THE CIRCUS

The Circus has a lot of things to clap and cheer all day.
The Circus has a lot of clowns that leap and laugh and play.
There are elephants, lions and monkeys as well.
There is no time to rest, but how we do yell!

—MARGARET DAY, 1C

THE WEATHER

When I woke this morning
I found to my surprise
Our sunny days had disappeared
And clouds were in the skies.

Then very soon I heard
The patter of the rain,
And then I wished, and wished some more,
For sunny days again.

—LORRAINE MURRAY, 1B

THANKS

Mrs. Harbison, Miss Farrington, J. N. Clifford, Excelsior Cafe,
Gulliford's Butchery, B. Wortes, Miss J. Lynch, Tumut Fish Shop,
P. Thatcher, T. McCausland, M. Barbour, Tom Malone, Nancarrow's
Garage, D. J. Sampson, Mrs. B. MacDonald, Suisse Jewellers,
Mrs. Luff, Herron and Piper, Four Star Dry Cleaners, Rapid Shoe
Repairs, Col Fuller, Let's Coffee Lounge, Bluebird Cafe, Cherub
Baby Shop, R. and R. E. Nolte, M. Bristow, Femina Hairdresser,
Ray's Men's Wear, Tumut Cafe, Ken Foster, Commercial Bank,
Bruce Johnston.

CLASS ROLLS, 1963

CLASS 5A

GIRLS: Bartell, Jennifer, Harvey, Dawn; McAlimey, Sandra; McDonald, Margaret; Morris, Barbara; Morris, Catherine; Morris, Suzanne; Smart, Patricia; Smith, Jennifer; Wilkinson, Suzanne.

BOYS: Armstrong, Barry; Blessing, Peter; Cowan, Kevin; Cruise, Tony; Hockey, Rex; Hodges, Noel; Jurkans, Voldi; Lindley, Robert; Masters, Robert; Roberts, Jim; Rosetta, Graham; Smart, Bill; Smyth, Neal; Welsh, David; Whyte, David; Wilkinson, Brian; Sutton, Ronald.

CLASS 4A

GIRLS: Annetts, Janette; Dickerson, Lynette; Pearce Lynette; Piper, Robyn; Simmonds, Roslyn; Upward, Robyn; Weeden, Jennifer; McLeod, Anne.

BOYS: Anderson, Lyle; Bahles, Anthony; Blomfield, Ronald; Bonnor, Christopher; Crampton, Peter; Cork, Howard; Halas, Joseph; Keenan, Paul; Klaus, Wilfred; Lusia, George; McDougall, Ian; Piper, Bevan; Rogers, Ronald; Spencer, Graham; Feil, Robert.

CLASS 4B

GIRLS: Butz, Denise; Crampton, Janet; Gollan, Janet; Hosken, Margaret; Learmont, Jennifer; McIntyre, Jill; Smith, Beth.

BOYS: Barry-Cotter, Philip; Braathen, Colin; Brumby, Leslie; Giddings, John; Galvin, David; Holdsworth, Paul; Jacobs, Philip; Jeffery, Derek; Kell, Malcolm; Learmont, Roger; McGrath, Brian; Morris, Lyn; Venables, Terry; Wyse, Raymond.

CLASS 3A

GIRLS: Byrne, Marie; Marie, Rosalind; Cork, Toni; Cowling, Loretta; Crampton, Helen; Guymer, Suzanne; Hargreaves, Shirley; Hodges, Jennifer; Johnstone, Glenda; Lunn, Sharyn; McDonald, Robyn; Mulvihill, Catherine; Robson, Anne; Sharp, Elizabeth; Stathis, Dianne; Wortes, Pamela.

BOYS: Denson, Edward; Edgar, John; Emery, John; Lohse, Henry; Martin, Douglas; Morris, William; McAlister, Kevin; McAlister, Roger; McGrath, Terence; McIntyre, Geoffrey; McInerney, Kerry; Scott, Stuart; Scott, Wayne; Sundin, William.

CLASS 3B

GIRLS: Allen, Louise; Anderson, Carol; Bailey, Helen; Bryant, Judith; Bye, Margaret; Byrne, Patricia; Crampton, Lorna; Hampstead, Helen; Hogan, Selina; Lindley, Jill; McAlister, Diane; Molineaux, Elizabeth; Shaw, Louise; Stubbs, Beverley; Temple, Anne.

BOYS: Boyd, Leslie; Dowling, Kenneth; Hargreaves, Robert; Holdsworth, Robert; McLennan, Bevan; Manning, Charles; Morris, Colin; Naughton, Barry; Rose, Graeme; Smith, Graham; Trevanion, Donald; Walsh, Vernon; Ward, Wayne; Webb, Max; Webb, Terence; Williams, David.

CLASS ROLLS, 1963

CLASS 3AC

GIRLS: Beavan, Helen; Garner, Denise; Miller, Ann; Webb, Lorraine.

BOYS: Anderson, Peter; Annetts, Michael; Back, Warwick; Bridge, Ronald; Denson, Brian; French, Eric; Hudson, David; Hillier, William; Johnston, Gary; Lee, Terry; McCulloch, Allan; Mitchell, Raymond; Nolte, Max; Patterson, Donald; Piper, Barry; Sephton, Allan; Thomas, Leslie; Walsh, Kevin; Whatman, Donald.

FORM 2A

GIRLS: Adams, Cheryl; Bartell, Dianne; Bell, Linda; Bray, Pamela; French, Helen; Garner, Neita; Gulliford, Carol; Hockey, Marilyn; Hogan, Kathleen; Hogan, Pamela; Houghton, Rosemary; Johnson, Prudence; Learmont, Elizabeth; McDonnell, Joyce; Machel, Robyn; Murray, Ellen; Power, Patricia; Rintala, Jennifer; Salter, Rosemary; Shelley, Suzanne; Stathis, Kerry; Van Es, Marianne; Webb, Dianne; Weeden, Barbara; West, Margaret; Whiting, Rhonda; Whyte, Colleen.

BOYS: Baker, Douglas; Beegling, Robert; Brayshaw, Ian; Broughton, Phillip; Constance, Andrew; Gulliford, Geoffrey; Jacobs, Peter; Korn, Bruce; McInerney, Vincent; Orr, Peter; Poate, Hugh; Smith, Phillip; Spencer, Peter; Sturt, David; Vickery, Raymond; Watson, David; Wilkinson, William; Byrne, Allan; Jones, William.

FORM 2B

GIRLS: Bryan, Pamela; Crane, Dianne; Czarniecki, Rita; Davis, Rhonda; Eccleston, Christine; Elder, Noeline; Grovener, Dorothy; Holloway, Robyn; Hughes, Lorraine; Lawson, Heather; Manns, Rhonda; Nolte, Elaine; Saul, Marilyn; Smith, Susan; Stubbs, Kathleen; Sutton, Joyce; Watson, Cynthia; White, Cheryl; Williams, Patricia; Garner, Neita.

BOYS: Alston, Douglas; Brooks, Lysle; Buckingham, William; Burgess, Douglas; Cullen, Michael; Clune, John; Eastment, Garnet; Ellison, James; Elphick, Richard; Foord, Raymond; Harmer, Alex; Hamner, Gregory; Hughes, Michael; Johnston, Terry; McDonald, Andrew; Magann, Patrick; Miller, Barry; Murphy, Kevin; Murray, Barry; Thatcher, Anthony; Wignall, Kenneth; Wignall, Ronald; Williams, Ellis; Worth, Paul.

FORM 2C

GIRLS: Bye, Veronica; Cooper, Desley; Crampton, Roslyn; Eurell, Beverley; Gilchrist, Mary; Green, Doris; Richards, Helen; Walsh, Lynette; Walsh, Shirley.

BOYS: Arentz, Leonard; Bower, Leslie; Clout, William; Crane, Noel; Dohing; Lindsay; Hoy, Clifford; Jeffrey, Eric; Manns, Brian; Murray, Donald; Smith, Warren; Stubbs, Beavan; Webb, Ralph.

CLASS ROLLS, 1963

FORM IA

GIRLS: Agnew, Wendy; Ballard, Dawn; Bell, Christine; Buckley, Marilyn; Bye, Irene; Byrne, Lynette; Cork, Caroline; Emery, Margaret; Evershed, Christine; Hargreaves, Lorraine; Hartshorn, Helen; Kocotek, Wanda; Kell, Valerie; Le Fevre, Dawn; McAlister, Lesley; McDonald, Dawn; McDonnell, Scherie; Murray, Robyn; Myers, Laurene; O'Keefe, Kerry; Oliver, Jenny; Pearce, Marilyn; Robson, Jennifer; Rogers, Lynn; Spencer, Janene; Sturt, Carol; Thatcher, Susan; Thomas, Jeanette; Walsh, Carol; Wilkinson, Christine.

BOYS: Back, Kerry; Baker, Kenneth; Barlow, David; Cramp-ton, David; Cullen, Peter; Elder, Christopher; Grinley, Rennie; Johnson, Graham; Korn, Leonard; Lawford, Graham; Mout, Leslie; Pearce, Ronald; Pendergast, Kerry; Shelley, Dennis; Smart, David.

FORM IB

GIRLS: Barbour, Sandra; Bullock, Janet; Burbury, Marian; Crampton, Jill; Crampton, Margaret; Dobing, Alison; Eurell, Christine; French, Judith; Gallagher, June; Grady, Bertha; Hillier, Nancy; Hilly, Judith; Holdsworth, Kaye; Kell, Suzanne; Langfield, Carolyn; Lynch, Janice; McCully, Rae; Murray, Lorraine; Patterson, May; Pearce, Helen; Sutton, Dawn; Vickery, Jennifer; Whiting, Diane.

BOYS: Agnew, Leslie; Alchin, Russell; Barbour, John; Ben-netts, Philip; Bye, Graeme; Hawkins, Christopher; Herron, Rodney; Kell, Neil; Kelly, Garry; Lucas, Brian; Nancarrow, Graham; Oddy, Trevor; Quinn, John; Rose, Gavin; Smith, Alan; Stubbs, Trevor; Walsh, James; French, Peter; Vaic, Donald.

FORM IC

GIRLS: Allen, Esther; Back, Lynette; Beavan, Elizabeth; Day, Margaret; Dowell, Margaret; Dowling, Diana; Harmer, Anne; Hughes, Wilma; Moorhead, Denise; Pearce, Rhonda; Watson, Margaret; Webb, Janette.

BOYS: Aney, Vern; Annetts, Alan; Clee, Terry; Crane, Harry; Dowell, James; Dunn, Terry; Hampstead, Milton; Jeffrey, Ian; McDonald, John; Minogue, Bernard; Stockwell, Roy; Williams, Victor; Withers, Kerry.

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